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Curiosity and Innovative Behavior on Entrepreneur Students

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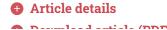
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Ajeng Intan Nur Rahmawati, Imam Ariffudin, Mulawarman Mulawarman

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Dian Novita Siswanti, Novita Maulidya Djalal

Mathematics is often considered as one of difficult subject at school. It causes many students feel anxious when facing this subject. One of the factors that can affect mathematical anxiety is students' belief on their own ability which is called self-efficacy. The purpose of this study is to determine...

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Endah Mastuti, Seger Handoyo

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Ermida Simanjuntak

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Unggul Haryanto Nur Utomo, Ahmad Muhammad Diponegoro

The concern of this research is to examine The Sense of Humor Scale's openness to gender and ethnic. 150 male and 150 female university students from Bugis, Java, Madura, Sambas, Sasak, and Sunda ethnic are randomly divided from 1.179 respondents applying the stratified quota random sampling technique....

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Career Adaptability: The Influence of Readiness and Adaptation Success in the Education Context: a Literature Review

Wiwik Sulistiani, Seger Handoyo

Late adolescence or by the age of 20, adolescence enter during the transition to early adulthood. One of the developmental tasks experienced by individuals during this period is the establishment of career identities. In an effort to meet the establishment of identity is required career adaptability....

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The Effectiveness of Mindfulness-Based Training on Pregnancy Stress Zulfa Febriani, Endang Fourianalistyawati, Riselligia Caninsti

Pregnancy stress is frequently associated with postpartum depression, increased post-partum partner conflicts, and poor quality of mother-infant attachment. Meanwhile, the impacts of pregnancy stress on infants are often related with premature birth, behavioral and emotional developmental problems, and...

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The Effect of Thought Stopping Therapy on The Blood and Pulse Pressures as an Anxiety Indicator of Injections

Latipun, Yohan Kurniawan, Putri Hevi Mulia

Injection is one of healthcare method. Injection can be used to curing and preventing, but it has negative effect such as resulting in pain, overdose and spreading of infection. It can result in anxiety. This factorial design 2x2 study investigated the effect of thought stopping therapy in reducing anxiety...

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pased on the r	importance of young immates sen-concept for the success of the reintegration
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Latipun, Ari Firmanto

Individual behavior basically may be assessed from its peaceful side. From this side, individual behavior may be understood from the tendency of peaceful behavior to conflict behavior. Measurement instrument to understand the tendency of such behavior is in a great need. This research was conducted to...

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The Effectiveness of Islamic Values Based Sex Education Training In Teens Rahmi Lubis, Zahrotur Rusyda Hinduan, Ratna Jatnika, Hendriati Agustiani

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The Incultation of Values in Teaching Proverb at Lower Secondary Level

Mohd Rashid Md Idris Nurul Munirah Binti Ismail Norul Haida Reduzan & Abdullah Yusof

Sultan idris education university, Malaysia rashid@fbk.upsi.edu.my

Abstract. This study represents an inculcation of the values in the teaching of the proverb in the junior high level. There are three main objectives in this study, which is to identify the types of idioms that are available in the Bahasa Melayu textbook of form one, two, and three, to explain the meaning of proverbs that are available in the Bahasa Melayu textbook of form one, two, and three, and to analyze the inculcation of noble values in idioms taught in the Bahasa Melayu textbook of form one, two, and three. This study used qualitative methods to discuss the findings of the study. Proverb that were taken from the Bahasa Melayu textbook of form one, two, and three are inserted into the studies instrument in the form of a checklist form, named as B1, B2, and B3, to divide this checklist in accordance with the objectives set. Studies finding obtained showed that only 75% of the proverb that is implementing the application of 17 KBSM's pure value. The findings of this study are expected to provide benefits to various parties in the future.

Keyword: Values, proverb, juniorhigh level, bahasa melayu.

INTRODUCTION

Moral values need to be applied to students from primary school up to secondary school because those who are also teenagers tend to not to follow the National Education Philosophy. They are easily fed by technological advances and drown into the technology world.

The application of moral values through teaching of proverbs caused by the proverbs itself. According to Edward Djamaris in Abdullah Yusof, Alias Mohd Yatim and Moh dRa'in Shaari (2009:112), proverbs can symbolize the character and nature of a nation. It is supported by R.O Winstedt who says that proverbs and expressions are born to help people understand their naturalstate and character.

Based on the purpose, teaching of proverbs should be emphasized on applying the noble values of the students, especially in early stages of secondary school. This is because, at the primary level, there are indeed lessons on proverbs, but at the very young age of the children, they will find it difficult to understand the meaning of the proverb. Thus, at the intermediate level is the most appropriate level to teach the proverb as well as apply this noble value.

self- respecting, prudent, respectful, compassionate, justice, freedom, courage, physical/mental hygiene, honesty, craft, work, simplicity, gratitude, rationality, socialmorale and citizenship spirit.

OBJECTIVE

- Identifying the type of proverbs that contains in Malay text books for form one, two, and three.
- Explaining the meaning of proverbs that contains in Malay text books for formone, two, and three.
- Analyzing the application of noble values in teaching of proverbs in the form of Bahasa Melayu text books for for mone, two, and three.

LITERATURE REVIEW

Noraslan Bin Norasim (2010) on the study entitled "Tinjauan Nilai Murni KBSM dalam Novel Komsas Peringkat Menengah Rendah" a imedat identifying theme diums used by the text writers to relate aspect of values of KBSM to lower secondary students. The study was also



Effects of Individual Differences on the Performance in Computer Based Test (CBT)

Endah Mastuti & Seger Handoyo

Faculty of Psychology, Airlangga University endah.mastuti@psikologi.unair.ac.id

Abstract. Along with the advancement of technology, the usage of Computer-Based Test (CBT) is increasing. However, many problems emerge due to this matter, such as equivalency issue which has been widely examined. Another emerging critical issue is its relation with individual differences aspect of test takers which affects their performance in completing Computer-Based Test (CBT). This article aimed at reviewong various research pertaining to the individual differences aspect affecting performance in the usage of CBT. The method used in this literature review was systematic review which, according to Galvan, consists of three main steps, namely searching, reviewing, and writing the result of literature review. The total number of literature reviewed was 21, where 20 of them were empirical research and another one was a review. The result showed that there were some individual difference factors which influence performance in CBT. Those factors were (1) Test Anxiety, (2) Computer Anxiety, (3) Computer Self-Efficacy, and (4) Testing Motivation. From those four individual difference aspects being reviewed, it can be inferred that all of them had impact on performance in CBT. Three aspects, namely test anxiety, computer anxiety, and testing motivation had direct effect on test performance. Meanwhile, computer self-efficacy indirectly affected test performance

Keywords: Individual differences, computer based test (cbt).

INTRODUCTION

Information and Communication Technology (ICT) advancement is often utilized to support educational process. Its utilization includes usage during learning-teaching process and the use of computer-based assessment. Along with ICT advancement, various forms of assessments make use of technology. One of them is Computer-Based Test (CBT). CBT is an advanced "innovative" approach for assessment. In Indonesia, the implementation of CBT has been increasingly progressing in the last five years. Among such implementation are the usage in Computer-Based National Examination (Ujian Nasional Berbasis Komputer/ UNBK) and in some admission examinations for state universities. In the future, these utilizations will increase because of some advantages and ease of CBT. Similar to the opinion of Redecker (2013), CBT is generally used to improve efficiency and effectiveness in test administration. In addition, CBT is also used to enhance the validity and reliability of test score. Meanwhile, in term of student aspect, CBT utilization can increase their motivation, concentration, and performance.

Adaptive Testing (CAT), and Computer-Based Exam (CBE). Based on a review of some journal articles, the general idea of CBT is a kind of test developed in a computer-based system using a particular program. In the research, the program being used was visual basic program (Piaw Chua, 2012). Meanwhile Khodaie, Moghadamzadeh, and Salehi (2011) defined CBT as a computer-based test which uses a particular computer program. In their research, they used Hypercard version 122 program and it was administered on Macintosh microcomputer. On the other side, another term which has closely similar meaning is Computer-Based Assessment (CBA). CBA is defined as the application of ICT for evaluation related to tasks (A, Razak, Bin, & Adenuga, 2016). Meanwhile, Terzis and Economides (2011) defined CBA as an ICT-based assessment system. Furthermore, CBA can be categorized into formative and summative assessment. Summative assessment helps deciding whether students have achieved the predetermined objectives. Formative assessment provides feedback to help students achieving those objectives (Birenbaum, 1996; Economides 2006, 2009; Moridis & Economides, 2009a).