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HASIL PENILAIAN SEJAWAT SEBIDANG ATAU *PEER REVIEW*
KARYA ILMIAH: PROSIDING**

Judul Karya Ilmiah (Paper) : The Role of Academic Resilience in Online Learning: Systematic Literature Review
 Jumlah Penulis : 4 orang
 Nama Penulis : Paulina Kurniadi, Talitha Lintang Pertiwi, Kholifah Umi Sholihah, dan Dian Ratna Sawitri
 Status Pengusul : Penulis anggota/ penulis ke-4
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Hasil Penilaian *Peer Review* :

Komponen Yang Dinilai	Nilai Maksimal Prosiding		Nilai Rata-rata
	Reviewer I	Reviewer II	
a. Kelengkapan unsur isi prosiding (10%)	0,75	0,75	0,75
b. Ruang lingkup dan kedalaman pembahasan (30%)	2,5	2,25	2,375
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	2,25	2,25	2,25
d. Kelengkapan unsur dan kualitas penerbit (30%)	2	2,25	2,125
Total = (100%)	7,5	7,5	7,5
Nilai Pengusul = 40% x 7,5 : 3 = 1			

1 Mei 2023

Reviewer 2,

Prof. Dr. Drs. Cholichul Hadi, M.Si., Psikolog
 NIP.196403231989031002
 Unit kerja: Fakultas Psikologi Universitas Airlangga
 Bidang Ilmu: Psikologi

Reviewer 1,

Prof. Dr. Hamdi Muluk, M.Si
 NIP. 196603311999031001
 Unit kerja : Fakultas Psikologi Universitas Indonesia
 Bidang Ilmu: Psikologi

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	Internasional <input type="text" value="10"/>	Nasional <input type="text"/>	
a. Kelengkapan unsur isi prosiding (10%)	1		0,75
b. Ruang lingkup dan kedalaman pembahasan (30%)	3		2,5
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	3		2,25
d. Kelengkapan unsur dan kualitas penerbit (30%)	3		2
Total = (100%)	10		7,5
Nilai Pengusul = 40% x 7,5 : 3 = 1			

Catatan penilaian prosiding oleh reviewer:

1. Kelengkapan unsur isi prosiding:

Artikel prosiding ini memiliki bagian-bagian yang lengkap, meliputi title, abstract, introduction, literature review, methodology, result and discussion, conclusion, dan references. Title yang disajikan cukup singkat dan jelas, abstract yang dipaparkan tergolong sistematis, introduction yang disajikan membantu pembaca memahami pentingnya systematic literature review dilakukan, methodology memuat desain dan prosedur penelitian, result and discussion menyajikan hasil review dan membahasnya secara komprehensif, conclusion memeberikan rangkuman singkat mengenai hasil review, dan references menyajikan daftar pustaka yang digunakan dalam artikel prosiding ini.

2. Ruang lingkup dan kedalaman pembahasan:

Artikel prosiding ini memuat systematic literature review mengenai peran resiliensi akademik dalam online learning. Pendahuluan memuat beragam hasil penelitian mengenai efektivitas online learning dan prediktornya, yang kemudian mengarah pada dipilihnya resiliensi akademik sebagai faktor penting yang menentukan keberhasilan online learning.

3. Kecukupan dan kemutahiran data/ informasi dan metodologi:

Artikel prosiding ini didukung 36 referensi yang 85% diantaranya merupakan terbutan 10 tahun terakhir. Hal ini menunjukkan bahwa informasi yang disajikan dalam artikel prosiding tergolong mutakhir. Artikel prosiding ini menyajikan systematic literature review mengenai peran resiliensi akademik dalam online learning. Publikasi ilmiah dari tahun 2012 – 2022 dicermati dan diseleksi berdasarkan kata kunci yang relevan hingga pada akhirnya ditemukan 11 artikel yang relevan untuk kemudian dianalisis secara mendalam mengikuti pedoman terkini yaitu Preferred Reporting Items for Systematic Reviews and Meta Analysis (PRISMA).

4. Kelengkapan unsur dan kualitas penerbit:

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5. Indikasi plagiasi:

Hasil cek plagiasi menunjukkan Turnitin similarity index sebesar 12%. Hal ini memberikan gambaran bahwa tidak ditemukan adanya indikasi plagiarisme dalam artikel prosiding ini, dan artikel prosiding tergolong orisinal.

6. Kesesuaian bidang ilmu:

Artikel prosiding ini mengangkat tema dimana pengusul dapat berkontribusi di dalamnya, dan kontribusi ini selaras dengan bidang ilmu yang ditekuninya, yaitu Psikologi.

Depok, 30 April 2023

Reviewer



Prof. Dr. Hamdi Muluk, M.Si

NIP. 196603311999031001

Unit kerja: Fakultas Psikologi Universitas Indonesia

Bidang Ilmu: Psikologi

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a. Kelengkapan unsur isi prosiding (10%)	1		0,75
b. Ruang lingkup dan kedalaman pembahasan (30%)	3		2,25
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	3		2,25
d. Kelengkapan unsur dan kualitas penerbit (30%)	3		2,25
Total = (100%)	10		7,5
Nilai Pengusul = 40% x 7,5 : 3 = 1			

Catatan penilaian artikel prosiding oleh reviewer:

1. Kelengkapan unsur isi prosiding:

Artikel prosiding ini memiliki unsur-unsur lengkap sebagaimana layaknya sebuah artikel prosiding, meliputi title, abstract, introduction, literature review, methodology, result and discussion, conclusion, dan references. Title disajikan dengan singkat dan jelas, abstract dipaparkan secara sistematis, introduction disajikan dengan sederhana sehingga dapat membantu pembaca memahami pentingnya systematic literature review yang dilakukan, methodology disajikan dengan paparan desain dan prosedur penelitian, result and discussion dipaparkan dengan komprehensif mengenai hasil review dan pembahasannya, conclusion disajikan secara singkat mengenai rangkuman hasil review, dan references menyajikan daftar pustaka yang digunakan dalam artikel prosiding ini.

2. Ruang lingkup dan kedalaman pembahasan:

Artikel prosiding ini memiliki konten yang mencakup systematic literature review mengenai peran resiliensi akademik dalam online learning. Introduction memuat beragam hasil penelitian mengenai efektivitas online learning beserta anteseden dan prediktornya. Resiliensi akademik kemudian dibahas sebagai faktor penting yang menentukan keberhasilan online learning dengan cara ditinjau secara teoritik dan ditelaah mengenai dinamika psikologisnya.

3. Kecukupan dan kemutakhiran data/ informasi dan metodologi:

Artikel prosiding ini didukung 36 referensi yang 85% diantaranya merupakan terbitan 10 tahun terakhir. Hal ini menunjukkan bahwa informasi yang disajikan dalam artikel prosiding tergolong mutakhir. Artikel prosiding ini menyajikan systematic literature review mengenai peran resiliensi akademik dalam online learning. Publikasi ilmiah dari tahun 2012 – 2022 dicermati dan diseleksi berdasarkan kata kunci yang relevan hingga pada akhirnya ditemukan 11 artikel yang relevan untuk kemudian dianalisis secara mendalam mengikuti pedoman terkini yaitu Preferred Reporting Items for Systematic Reviews and Meta Analysis (PRISMA).

4. Kelengkapan unsur dan kualitas penerbit:

Prosiding ini diterbitkan oleh International Journal Labs. Kualitas penerbit tergolong cukup memadai dan unsur-unsur dalam prosiding tergolong lengkap. Meskipun demikian, peserta seminar internasional ini hanya berasal dari dua negara yaitu Indonesia dan Malaysia, sementara komite berasal dari hanya satu negara yaitu Indonesia.

5. Indikasi plagiasi:

Turnitin similarity index yang merupakan hasil dari uji plagiasi menghasilkan nilai sebesar 12%. Hal ini memberikan gambaran bahwa tidak adanya indikasi plagiarisi dalam artikel prosiding ini, dan bahwa artikel prosiding ini tergolong orisinal.

6. Kesesuaian bidang ilmu:

Artikel prosiding ini mengangkat tema yang memungkinkan pengusul untuk dapat berkontribusi di dalamnya. Kontribusi ini selaras dengan bidang ilmu yang ditekuni pengusul, yaitu Psikologi.

Surabaya, 30 April 2023

Reviewer



Prof. Dr. Drs. Cholichul Hadi, M.Si., Psikolog

NIP. 196403231989031002

Unit kerja: Fakultas Psikologi Universitas Airlangga

Bidang Ilmu: Psikologi

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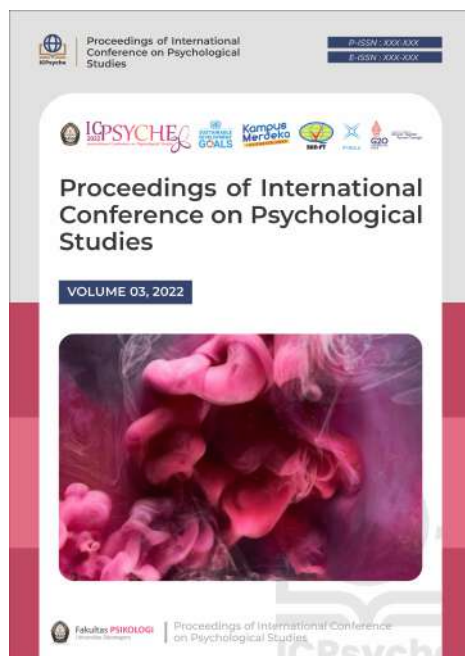
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The Role of Academic Resilience in Online Learning: Systematic Literature Review

Paulina Kurniadi

🏠 Faculty of Psychology, Universitas Diponegoro, Semarang, Central Java, Indonesia

Talitha Lintang Pertiwi

🏠 Faculty of Psychology, Universitas Diponegoro, Semarang, Central Java, Indonesia

Kholifah Umi Sholihah

🏠 Faculty of Psychology, Universitas Diponegoro, Semarang, Central Java, Indonesia

Dian Ratna Sawitri

🏠 Faculty of Psychology, Universitas Diponegoro, Semarang, Central Java, Indonesia

☰ Abstract 📄 References 👤 Author Biography

During the COVID-19 pandemic, lectures are held using online platforms. The online courses are challenging for students. To face these challenges, students need academic resilience. This study aimed to determine the role of academic resilience in students during online learning. This study uses a systematic literature review method by reviewing research articles from 2012-2021 published in Crossref, Google Scholar, and Scopus. The key words used to extract records were: "Academic Resilience" AND "Online Learning" OR "E-Learning" AND "Students" OR "College" OR "University". All 904 articles were filtered using the Rayyan application, and 11 relevant articles were extracted for further review. Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines was used for the study design. The characteristics of the articles reviewed are in English, research participants are students, use quantitative and qualitative research designs, and focus on students' academic resilience in online learning. From the 11 articles reviewed, it was concluded that academic resilience appears to play an essential role in online learning. Academic resilience enables students to have higher motivation in overcoming difficulties faced in the online course, be able to survive under pressure and be able to find the solutions to academic problems, demonstrate better academic performance, easily bounce back, plan the learning process, show greater involvement and academic achievement, as well as explore relevant information during online course. In addition, academic resilience is more likely to improve social competence and academic adjustment.

Keywords: academic resilience, online learning, university students

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Relationship of Parental Involvement with Self-regulation and Academic Achievement of Chinese Primary School Pupils, in Kerian District, Perak

Y.C. Chia

 Faculty of Education, University of Malaya, Wilayah Persekutuan Kuala Lumpur, Malaysia

F.D. Hutagalung

 Faculty of Education, University of Malaya, Wilayah Persekutuan Kuala Lumpur, Malaysia

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The purpose of this study was to determine the relationship of parental involvement with self-regulation and academic achievement of Chinese primary school pupils, in Kerian District, Perak. This study employed a quantitative correlational design via google forms to obtain data from 100 participants from parents and pupils. The respondents were required to complete three questionnaires- Parental Involvement in Academic Achievement Among primary schools Questionnaire, Self-Regulation Formative Questionnaire, and Academic Achievement Questionnaire-measure parental involvement, self-regulation, and academic achievement respectively. Data received was then analyzed using SPSS 23.0 to find out if there is a correlation between the three variables. The difference in parental involvement among different parents' education levels and gender differences in self-regulation were also tested. The findings indicated that the type of parental involvement among Chinese primary school pupils was Communication. The level of self-regulation of the pupils was in the intermediate level. Positive and significant correlations were found between parental involvement, self-regulation, and academic achievement. However, there were no significant gender differences in self-regulation. Overall, the role of parental involvement should be taken into full consideration while examining the relationship between children's self-regulation level and family issues, since it could create a long-lasting impact on a child's lives.

Keywords: parental involvement, self-regulation, academic achievement, parents, Chinese primary school students

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Prof. Dian Ratna Sawitri, S.Psi., M.Si., Ph.D
NIP. 197809012002122001