

**LEMBAR  
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW  
KARYA ILMIAH: PROSIDING**

Judul Karya Ilmiah (Paper) : The Association Between Demographic Characteristics and Online Learning Satisfaction  
 Jumlah Penulis : 5 orang  
 Nama Penulis : Sigit Ambar Widyawati, Cahya Tri Purnami, Hanifa M. Denny, Dian Ratna Sawitri, dan Sudiro  
 Status Pengusul : Penulis anggota/ penulis ke-4  
 Identitas Prosiding : a. Judul Prosiding : Proceedings of 3rd International Conference on Psychological Studies (ICPsyche) 2022  
 b. ISSN : 2963-4180 (print), 2963-3850 (online)  
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 Alamat Artikel : <https://proceeding.internationaljournallabs.com/index.php/picis/article/view/108/155>  
 f. Terindeks di (jika ada) : Google Scholar

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 (beri ✓ pada kategori yang tepat)  *Prosiding* Forum Ilmiah Nasional

Hasil Penilaian *Peer Review* :

Komponen Yang Dinilai	Nilai Maksimal Prosiding		Nilai Rata-rata
	Reviewer I	Reviewer II	
a. Kelengkapan unsur isi prosiding (10%)	1	1	1
b. Ruang lingkup dan kedalaman pembahasan (30%)	2	2	2
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	2,5	2,5	2,5
d. Kelengkapan unsur dan kualitas penerbit (30%)	2,5	2,5	2,5
<b>Total = (100%)</b>	<b>8</b>	<b>8</b>	<b>8</b>
<b>Nilai Pengusul = 40% x 8 : 4 = 0,8</b>			

1 Mei 2023

Reviewer 2,

Prof. Dr. Drs. Cholichul Hadi, M.Si., Psikolog  
 NIP.196403231989031002  
 Unit kerja: Fakultas Psikologi Universitas Airlangga  
 Bidang Ilmu: Psikologi

Reviewer 1,

Prof. Dr. Hamdi Muluk, M.Si  
 NIP. 196603311999031001  
 Unit kerja : Fakultas Psikologi Universitas Indonesia  
 Bidang Ilmu: Psikologi

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Komponen Yang Dinilai	Nilai Maksimal Prosiding		Nilai Akhir Yang Diperoleh
	Internasional <input type="text" value="10"/>	Nasional <input type="text"/>	
a. Kelengkapan unsur isi prosiding (10%)	1		1
b. Ruang lingkup dan kedalaman pembahasan (30%)	3		2
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	3		2,5
d. Kelengkapan unsur dan kualitas penerbit (30%)	3		2,5
<b>Total = (100%)</b>	<b>10</b>		<b>8</b>
<b>Nilai Pengusul = 40% x 8 : 4 = 0,8</b>			

## Catatan penilaian prosiding oleh reviewer:

### 1. Kelengkapan unsur isi prosiding:

Unsur-unsur di dalam artikel prosiding ini tergolong cukup lengkap, sesuai dengan unsur-unsur yang lazim terdapat dalam artikel prosiding pada umumnya, yang terdiri dari Title, Abstract, Introduction, Method, Results, Data Analysis, Discussion, Conclusion, dan References. Title cukup jelas menggambarkan isi artikel dan desain penelitian, Abstract tergolong padat. Introduction menyajikan hasil review terkini beberapa penelitian yang relevan dengan online learning satisfaction. Method menyajikan kriteria partisipan dan desain penelitian. Data Analysis memuat tahap-tahap analisis data. Discussion membahas hasil penelitian kuantitatif yang dilakukan. Conclusion menggarisbawahi temuan penelitian. References menyajikan daftar pustaka yang digunakan dalam mendukung artikel prosiding ini.

### 2. Ruang lingkup dan kedalaman pembahasan:

Penelitian yang disajikan dalam artikel prosiding ini memiliki focus pada kaitan antara aspek demografis dengan online learning satisfaction pada 1386 partisipan menjalani online learning. Pembahasan mencakup tingkat kepuasan dalam menjalani online learning, kendala selama menjalani online learning, serta kaitan antara usia, tingkat Pendidikan status pernikahan, status pekerjaan dengan kepuasan dalam menjalani online learning. Pembahasan juga mengaitkan hasil penelitian ini dengan hasil penelitian sebelumnya serta menyajikan implikasi dan rekomendasi.

### 3. Kecukupan dan kemutakhiran data/ informasi dan metodologi:

Data yang digunakan dalam penelitian kuantitatif ini tergolong cukup memadai, dengan melibatkan 1386 partisipan. Metodologi yang digunakan tergolong sederhana namun dapat memberikan hasil yang maksimal. Kemutakhiran isi artikel didukung dengan 24 referensi yang 85% diantaranya merupakan terbitan 10 tahun terakhir.

### 4. Kelengkapan unsur dan kualitas penerbit:

Peserta konferensi hanya terdiri dari 2 negara Indonesia dan Malaysia, komite dalam konferensi terdiri dari 1 negara sehingga nilai maksimal diturunkan menjadi 10.

### 5. Indikasi plagiasi:

Uji plagiasi yang telah dilakukan menunjukkan Turnitin similarity index sebesar 8%. Hal ini memberikan gambaran tidak adanya indikasi plagiarisme di dalam artikel prosiding ini, serta memberikan indikasi bahwa tingkat orisinalitas yang ditunjukkan artikel prosiding ini tergolong baik.

### 6. Kesesuaian bidang ilmu:

Kontribusi yang diberikan pengusul dalam penulisan artikel prosiding ini sejalan dengan bidang keilmuan yang ditekuni pengusul, yaitu Psikologi.

Depok, 30 April 2023

Reviewer



Prof. Dr. Hamdi Muluk, M.Si

NIP. 196603311999031001

Unit kerja: Fakultas Psikologi Universitas Indonesia

Bidang Ilmu: Psikologi

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Hasil Penilaian *Peer Review*:

Komponen Yang Dinilai	Nilai Maksimal Prosiding		Nilai Akhir Yang Diperoleh
	Internasional 10	Nasional <input type="text"/>	
a. Kelengkapan unsur isi prosiding (10%)	1		1
b. Ruang lingkup dan kedalaman pembahasan (30%)	3		2
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	3		2,5
d. Kelengkapan unsur dan kualitas penerbit (30%)	3		2,5
<b>Total = (100%)</b>	<b>10</b>		<b>8</b>
<b>Nilai Pengusul = 40% x 8 : 4 = 0,8</b>			



## Catatan penilaian prosiding oleh reviewer:

### 1. Kelengkapan unsur isi prosiding:

Kelengkapan unsur-unsur yang terdapat di dalam artikel prosiding ini telah sesuai dengan unsur-unsur yang lazim terdapat dalam artikel prosiding pada umumnya. Unsur-unsur tersebut terdiri dari Title, Abstract, Introduction, Method, Results, Data Analysis, Discussion, Conclusion, dan References. Title cukup singkat dan jelas serta dapat menggambarkan isi artikel. Abstract tergolong padat dan sistematis. Introduction menyajikan hasil review terkini beberapa penelitian yang relevan dengan online learning satisfaction. Method menyajikan kriteria partisipan dan desain penelitian. Data Analysis memuat tahap-tahap analisis data. Discussion membahas hasil penelitian kuantitatif yang dilakukan. Conclusion menggarisbawahi temuan penelitian. References menyajikan daftar pustaka yang digunakan dalam mendukung artikel prosiding ini.

### 2. Ruang lingkup dan kedalaman pembahasan:

Pembahasan mencakup tingkat kepuasan dalam menjalani online learning, kendala selama menjalani online learning, serta kaitan antara usia, tingkat Pendidikan, status pernikahan, status pekerjaan dengan kepuasan dalam menjalani online learning. Pembahasan juga mengaitkan hasil penelitian ini dengan hasil penelitian sebelumnya serta menyajikan implikasi dan rekomendasi. Pembahasan tersebut sejalan dengan tujuan penelitian yaitu untuk mengetahui hubungan antara aspek demografis dengan online learning satisfaction pada 1386 partisipan menjalani online learning.

### 3. Kecukupan dan kemutakhiran data/ informasi dan metodologi:

Kemutakhiran isi artikel didukung dengan 24 referensi yang 85% diantaranya merupakan terbitan 10 tahun terakhir. Data yang digunakan tergolong cukup memadai, yang ditunjukkan oleh keterlibatan 1386 partisipan. Metodologi yang digunakan tergolong sederhana namun dapat memberikan hasil yang maksimal.

### 4. Kelengkapan unsur dan kualitas penerbit:

Peserta seminar internasional ini hanya berasal dari 2 negara, yaitu Indonesia dan Malaysia, sedangkan komite dalam seminar internasional ini hanya terdiri dari orang-orang yang berasal dari 1 negara. Kedua hal ini menjadikan nilai maksimal diturunkan menjadi 10.

### 5. Indikasi plagiasi:

Pemeriksaan terhadap plagiasi yang telah dilakukan menunjukkan Turnitin similarity index sebesar 8%. Hal ini mengindikasikan tidak adanya tanda-tanda plagiarisme di dalam artikel prosiding ini, serta memberikan justifikasi bahwa tingkat orisinalitas yang ditunjukkan artikel prosiding ini tergolong baik.

### 6. Kesesuaian bidang ilmu:

Kontribusi yang diberikan pengusul dalam penulisan artikel prosiding ini sejalan dengan bidang keilmuan yang ditekuni pengusul, yaitu Psikologi.

Surabaya, 30 April 2023

Reviewer



Prof. Dr. Drs. Cholichul Hadi, M.Si., Psikolog

NIP. 196403231989031002

Unit kerja: Fakultas Psikologi Universitas Airlangga

Bidang Ilmu: Psikologi

## The Association Between Demographic Characteristics and Online Learning Satisfaction

SA Widyawati, CT Purnami... - Proceedings ..., 2022 - [proceeding.internationaljournallabs ...](#)

Online learning platforms have been popular since the spread of COVID-19 worldwide. Most universities in Indonesia switched from face-to-face teaching and academic activities to online engagements during the peak of COVID-19 cases. Previous studies found that dissatisfaction was a concern during online learning. This research investigated the association between demographic characteristics and online learning satisfaction. This study employed a crosssectional and quantitative approach. The researchers distributed the ...

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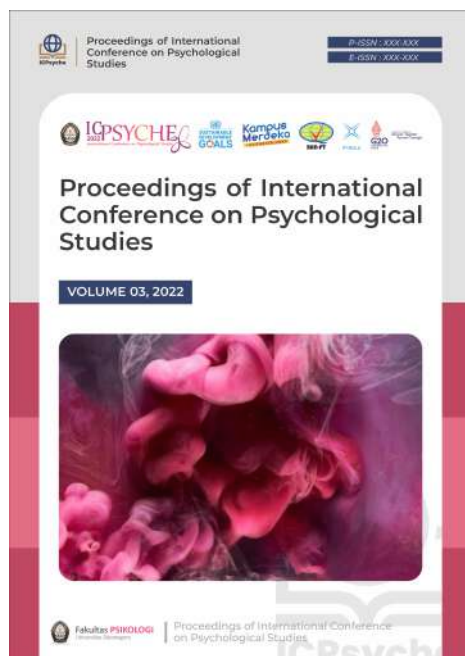
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Developing Positive Character Across Generations

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Prof. Ismunandar, the Ambassador/Deputy Permanent Delegate of the Republic of Indonesia to UNESCO

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Prof. Dr. John DeFrain, from the University of Nebraska, Lincoln, USA

Narendra Singh Taghuna, Ph.D, from Padma Kanaya Campus, Nepal



Dr. Endah Kumala Dewi, M.Kes, from Universitas Diponegoro, Indonesia

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## The Role of Academic Resilience in Online Learning: Systematic Literature Review

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During the COVID-19 pandemic, lectures are held using online platforms. The online courses are challenging for students. To face these challenges, students need academic resilience. This study aimed to determine the role of academic resilience in students during online learning. This study uses a systematic literature review method by reviewing research articles from 2012-2021 published in Crossref, Google Scholar, and Scopus. The key words used to extract records were: "Academic Resilience" AND "Online Learning" OR "E-Learning" AND "Students" OR "College" OR "University". All 904 articles were filtered using the Rayyan application, and 11 relevant articles were extracted for further review. Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines was used for the study design. The characteristics of the articles reviewed are in English, research participants are students, use quantitative and qualitative research designs, and focus on students' academic resilience in online learning. From the 11 articles reviewed, it was concluded that academic resilience appears to play an essential role in online learning. Academic resilience enables students to have higher motivation in overcoming difficulties faced in the online course, be able to survive under pressure and be able to find the solutions to academic problems, demonstrate better academic performance, easily bounce back, plan the learning process, show greater involvement and academic achievement, as well as explore relevant information during online course. In addition, academic resilience is more likely to improve social competence and academic adjustment.

Keywords: academic resilience, online learning, university students

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Relationship of Parental Involvement with Self-regulation and Academic Achievement of Chinese Primary School Pupils, in Kerian District, Perak


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## Relationship of Parental Involvement with Self-regulation and Academic Achievement of Chinese Primary School Pupils, in Kerian District, Perak

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 Abstract  References  Author Biography

The purpose of this study was to determine the relationship of parental involvement with self-regulation and academic achievement of Chinese primary school pupils, in Kerian District, Perak. This study employed a quantitative correlational design via google forms to obtain data from 100 participants from parents and pupils. The respondents were required to complete three questionnaires- Parental Involvement in Academic Achievement Among primary schools Questionnaire, Self-Regulation Formative Questionnaire, and Academic Achievement Questionnaire-measure parental involvement, self-regulation, and academic achievement respectively. Data received was then analyzed using SPSS 23.0 to find out if there is a correlation between the three variables. The difference in parental involvement among different parents' education levels and gender differences in self-regulation were also tested. The findings indicated that the type of parental involvement among Chinese primary school pupils was Communication. The level of self-regulation of the pupils was in the intermediate level. Positive and significant correlations were found between parental involvement, self-regulation, and academic achievement. However, there were no significant gender differences in self-regulation. Overall, the role of parental involvement should be taken into full consideration while examining the relationship between children's self-regulation level and family issues, since it could create a long-lasting impact on a child's lives.

Keywords: parental involvement, self-regulation, academic achievement, parents, Chinese primary school students

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