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The concept of restoring justice and transforming justice in the Indonesian justice system is, of course, still a new one. Just as the new concept of restorative justice is applied to the child's justice system in the form of a diversion. Whereas in modern systems it is no longer the concept of justice used in law as retribution, but it is restorative justice. However, restorative justice has not been able to address the problem of criminal law. Because restorative justice is focused solely on the perpetrator, the victim and the parties involved ...

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The Concept of Restorative Justice and Transformative Justice in the Indonesian Criminal Justice System

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Abstract

The concept of restoring justice and transforming justice in the Indonesian justice system is, of course, still a new one. Just as the new concept of restorative justice is applied to the child's justice system in the form of a diversion. Whereas in modern systems it is no longer the concept of justice used in law as retribution, but it is restorative justice. However, restorative justice has not been able to address the problem of criminal law. Because restorative justice is focused solely on the perpetrator, the victim and the parties involved, without regard to outside the law of political, social and cultural sides. Therefore, the concept of transformative justice is rebuked capable of being a complementary concept of restorative justice. The transformative concept is a corruption of justice's restorative concept.

Keywords: *Restorative Justice; Transformative Justice; Criminal Justice System*

Introduction

In a life, it turns out that it is inseparable from deeds, crimes or criminal acts (*starfbaar feit*). For that the existence of law is very necessary. Indeed, the law is the basis, basis, principle, morals and as a guard to achieve the goals of life that are aspired together. Of course the law also has a function to prevent, reduce and eradicate criminal acts.

Because Indonesia is a constitutional state (*rechtsstaat*), then as a consequence of a constitutional state is a state governed by laws and regulations. In article 1 paragraph 3 of the 1945 Constitution of the Republic of Indonesia, Indonesia exercises its power based on law. one of the characteristics of Indonesia's rule of law state is the recognition and protection of human rights based on legal provisions and not the will of a person or group which is the basis of power.



Motherland and Patriotism in the Lyrics of Tulegen Aibergenov

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Abstract

The article studies patriotic ideas in the lyrics of a talented Kazakh poet Tulegen Aibergenov and draws important scientific theoretical conclusions. The poems of Tulegen Aibergenov praising the land of Karakalpakstan are analyzed.

Keywords: *Man; Literature; Poet; Poem; Lyric; Poetry; Homeland; Patriotism*

Introduction

Every person is close to his family, relatives, and friends, and the Motherland is no less! Motherland means the most precious, the greatest, the most pleasing to the soul—the place where one was born and raised.

Only a person who cares for his country and people, where he was born and grew up, for its fate and future, who puts the best intentions and desires of humans as his highest goal, who lives for his people and his Motherland, who can sacrifice his life for his Motherland under any circumstances can leave an eternal mark in history. Children who serve the country they were born and grew up in wholeheartedly will always be in memories of the people. Tulegen Aibergenov is one of those ardent children who have received the attention and respect of the people and is a classic poet of Kazakh literature. He made a significant contribution to the development of Kazakh poetry with his works and left his name on the poetry scene. The main theme of his poetry is human feelings such as affection, love, and loyalty, as well as glorifying the endless love and respect for the motherland, which is the main factor of these feelings. The theme of the homeland dominates in many of his poems.

Tulegen Aibergenov, a classic poet of Turkish literature, was born on March 3, 1937, in the Kungirot district of Karakalpakstan. After graduating from the secondary school in this district, in 1955 he entered the department of “Kazakh language and literature” of Tashkent State Pedagogical Institute named after Nizami. He graduated from the institute in 1959 and he taught Kazakh language and