

**LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU *PEER REVIEW*
KARYA ILMIAH : JURNAL ILMIAH**

Judul Jurnal Ilmiah (Artikel) : Positive Parenting, Career Aspirations, and Exploration: A Study of Third-Year Urban Undergraduate Students
 Jumlah Penulis : 6 orang
 Nama Penulis : Dian Ratna Sawitri, Dian Veronika Sakti Kaloeti, Erin Ratna Kustanti, Novi Qonitatin. Niken Fatimah Nurhayati, dan Frieda N. R Hidayati
 Status Pengusul : Penulis pertama/ penulis ke-1
 Identitas Jurnal Ilmiah : a Nama Jurnal : *Psychological Research on Urban Society*
 b Nomor ISSN : e-ISSN 2615-8582
 p-ISSN 2620-3960
 c Vol, No., Bln Thn : Vol. 41, No. 1, 2021
 d Penerbit : Fakultas Psikologi Universitas Indonesia
 e DOI artikel (jika ada) : 0.7454/proust.v4i1.118
 f Alamat web jurnal : <https://scholarhub.ui.ac.id/proust/vol4/iss1/13/>
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c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	7	7	7
d. Kelengkapan unsur dan kualitas penerbit (30%)	7	7	7
Total = (100%)	22	22,5	22,25
Nilai Pengusul = 60% x 22,25 = 13,35			

1 Mei 2023

Reviewer 2,



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 Unit kerja: Fakultas Psikologi Universitas Airlangga
 Bidang Ilmu: Psikologi

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Prof. Dr. Hamdi Muluk, M.Si
 NIP. 196603311999031001
 Unit kerja : Fakultas Psikologi Universitas Indonesia
 Bidang Ilmu: Psikologi

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c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)			7,5		7
d. Kelengkapan unsur dan kualitas penerbit (30%)			7,5		7
Total = (100%)			25		22
Nilai Pengusul = 60% x 22 = 13,2					



Catatan penilaian artikel oleh reviewer:

1. Kesesuaian dan kelengkapan unsur isi jurnal:

Artikel jurnal ini memiliki bagian-bagian yang lengkap, sebagaimana lazimnya sebuah artikel jurnal. Title disajikan secara ringkas, Abstract dipaparkan dengan padat dan komprehensif. Introduction banyak mengulas career exploration pada mahasiswa perkotaan dan justifikasi positive parenting dan career aspirations untuk melengkapi modelnya. Methods disajikan dengan memberikan paparan mengenai karakteristik partisipan, instrumen psikologis yang digunakan, dan Results memaparkan uji model fit dan angka korelasi yang diperoleh. Discussions lebu banyak membahas hasil penelitian berdasarkan teori dan penelitian sebelumnya, ditambah dengan kebaruan penelitian. References menyajikan daftar pustaka yang digunakan dalam artikel jurnal ini.

2. Ruang lingkup dan kedalaman pembahasan:

Penelitian yang disajikan dalam artikel jurnal ini menguji mediation model yaitu peran career aspirations sebagai mediator dalam hubungan antara positive parenting dan career exploration. Pendahuluan diawali dengan peran keluarga khususnya orang tua dalam perkembangan karir remaja. Peran positive parenting kemudian diulas lebih jauh dalam kaitannya dengan career exploration melalui career aspirations. Hasil penelitian kemudian dibahas secara komprehensif dengan menggunakan perspektif social cognitive career theory dengan memfokuskan pada peran faktor personal dan kontekstual dalam perkembangan karir remaja.

3. Kecukupan dan kemutakhiran data/informasi dan metodologi:

Penelitian yang disajikan dalam artikel jurnal ini melibatkan 125 mahasiswa tahun ketiga di sebuah universitas negeri di Jawa Tengah. Jumlah partisipan tergolong cukup untuk sebuah uji model cross-sectional yang melibatkan variabel positif parenting sebagai prediktor, aspirasi karir sebagai mediator, dan eksplorasi karir sebagai variabel dependen. Data dianalisis dengan structural equation modeling menggunakan AMOS untuk dilaporkan model fitnya. Kemutakhiran informasi yang disajikan dalam artikel jurnal ini didukung dengan 44 referensi yang digunakan yang 85% diantaranya merupakan terbitan terkini.

4. Kelengkapan unsur dan kualitas penerbit:

Artikel ini dipublikasikan dalam Psychological Research on Urban Society, yang diterbitkan oleh Fakultas Psikologi Universitas Indonesia dengan e-ISSN 2615-8582 dan p-ISSN 2620-3960. Kualitas cetak dan layout jurnal tergolong baik, sedangkan unsur-unsur yang terdapat di dalam jurnal juga tergolong lengkap.

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Tema penelitian dalam artikel jurnal ini sesuai dengan bidang ilmu yang ditekuni pengusul, yaitu Psikologi.

Depok, 30 April 2023

Reviewer



Prof. Dr. Hamdi Muluk, M.Si

NIP. 196603311999031001

Unit kerja: Fakultas Psikologi Universitas Indonesia

Bidang Ilmu: Psikologi

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b. Ruang lingkup dan kedalaman pembahasan (30%)			7,5		6,5
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)			7,5		7
d. Kelengkapan unsur dan kualitas penerbit (30%)			7,5		7
Total = (100%)			25		22,5
Nilai Pengusul = 60% x 22,5 = 13,5					

Catatan penilaian artikel oleh reviewer:

1. Kesesuaian dan kelengkapan unsur isi jurnal:

Artikel jurnal ini memiliki unsur-unsur yang lengkap, meliputi Title, Abstract, Introduction, Methods, Results, Discussion, dan References sebagaimana lazimnya sebuah artikel jurnal. Title disajikan secara lugas, Abstract dipaparkan dengan singkat. Introduction membahas fenomena career exploration pada mahasiswa perkotaan dan bagaimana positive parenting dan career aspirations berpeluang menjelaskan fenomena tersebut. Methods disajikan dengan memberikan paparan mengenai karakteristik partisipan, instrumen psikologis yang digunakan, dan Results memaparkan uji model fit dan angka korelasi yang diperoleh. Discussions lebih banyak membahas hasil penelitian berdasarkan teori dan penelitian sebelumnya, ditambah dengan kebaruan penelitian. References menyajikan daftar pustaka yang digunakan dalam artikel jurnal ini.

2. Ruang lingkup dan kedalaman pembahasan:

Ruang lingkup penelitian yang disajikan dalam artikel jurnal ini mencakup area perkembangan karir remaja. Tujuan penelitian ini adalah menguji mediation model yaitu hubungan antara positive parenting dan career exploration dengan career aspirations sebagai mediator. Pendahuluan diawali dengan peran keluarga khususnya pola asuh orang tua dalam mendukung perkembangan karir remaja. Peran positive parenting kemudian dipaparkan dalam kaitannya dengan career exploration melalui career aspirations. Hasil penelitian kemudian dibahas secara komprehensif dengan menggunakan perspektif teori karir kognitif sosial dengan memfokuskan pada peran faktor personal dan kontekstual dalam perkembangan karir remaja.

3. Kecukupan dan kemutakhiran data/informasi dan metodologi:

Penelitian ini melibatkan jumlah partisipan yang cukup, yaitu 125 mahasiswa tahun ketiga di sebuah universitas negeri di Jawa Tengah. Jumlah partisipan tergolong memenuhi kecukupan data untuk sebuah uji model cross-sectional yang melibatkan variabel positif parenting sebagai prediktor, aspirasi karir sebagai mediator, dan eksplorasi karir sebagai variabel dependen. Data dianalisis dengan structural equation modeling (SEM) menggunakan AMOS untuk dilaporkan model fitnya baik dari measurement model maupun structural modelnya. Kemutakhiran informasi artikel jurnal ini ditunjukkan dengan digunakannya 44 referensi yang 85% diantaranya merupakan terbitan terkini.

4. Kelengkapan unsur dan kualitas penerbit:

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6. Kesesuaian bidang ilmu:

Tema penelitian dalam artikel jurnal ini sesuai dengan bidang ilmu yang ditekuni pengusul, yaitu Psikologi.

Surabaya, 30 April 2023

Reviewer



Prof. Dr. Drs. Cholichul Hadi, M.Si., Psikolog

NIP. 196403231989031002

Unit kerja: Fakultas Psikologi Universitas Airlangga

Bidang Ilmu: Psikologi



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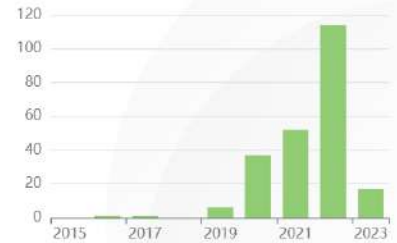
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Positive parenting, career aspirations, and exploration: A study of third-year urban undergraduate students

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Perceived Stress as A Mediator in The Relationship between Time Perspectives and Alcohol Consumption

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PRoUSt is nationally accredited by the National Journal Accreditation (ARJUNA) on December 2020!

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- [Parent-child relationship and smartphone addiction in adolescents: Are there gender differences?](https://doi.org/10.7454/proust.v6i1.1104)
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PDE: Insomnia and HRQoL of Indonesians with Chronic Pain: The Role of Catastrophizing and Anxiety
PDE: Perceived Stress as a Mediator in the Relationship between Time Perspectives and Alcohol Consumption
PDE: Less Stress, More Satisfaction with Online Learning During the COVID-19 Pandemic: The Moderating Role of Academic Resilience
PDE: Positive parenting, career aspirations, and exploration: A study of third-year urban undergraduate students
PDE: Influence of Caring and Empathy on Students' Multiculturalism Mediated by Christianity: Role of University Core Values

Editorial Note

- PDE: The Search for Mediating and Moderating Effects in Psychological Research on Urban Society



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Hafshoh Hafshoh and Airin Yustikarini Saleh
https://doi.org/10.7454/proust.v4i1.63

PDE Insomnia and HRQL of Indonesians with Chronic Pain: The Role of Catastrophizing and Anxiety
Fariza Nur Shabrina and Saif Rehadi Asih
https://doi.org/10.7454/proust.v4i1.109

PDE Perceived Stress as a Mediator in the Relationship between Time Perspectives and Alcohol Consumption
Sry Ayu Nashria and Dyah Trianni Indirasari
https://doi.org/10.7454/proust.v4i1.112

PDE Less Stress, More Satisfaction with Online Learning During the COVID-19 Pandemic: The Moderating Role of Academic Resilience
Dewi Kumalasari and Sari Zakiah Akmal
https://doi.org/10.7454/proust.v4i1.115

PDE Positive parenting, career aspirations, and exploration: A study of third-year urban undergraduate students
Dien Ratna Sawitri, D. V. S. Kaloeti, Erin R. Kustanti, Novi Qonitatin, Niken F. Nurhayati, and Frieda N. R. Hidayati
https://doi.org/10.7454/proust.v4i1.118

PDE Influence of Caring and Empathy on Students' Multiculturalism Mediated by Christianity: Role of University Core Values
Ella Wenarajo and Hana Panggabean
https://doi.org/10.7454/proust.v4i1.120

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- PDE The Search for Mediating and Moderating Effects in Psychological Research on Urban Society
Zara Ambadar
https://doi.org/10.7454/proust.v4i1.124



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The Effects of Family Functioning Dimensions on the Subjective Well-being among High School Students

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Abstract

Subjective well-being in school offers myriad benefits for the overall development and well-being of students and is thus crucial. This study examines the effects of the family functioning dimensions of cohesion, flexibility, and communication on subjective well-being displayed by students on school premises. An aggregate of 475 students from five high schools in Greater Jakarta participated in this study. The Brief Adolescents' Subjective Well-Being in School Scale was administered to measure subjective well-being in school. The Family Adaptability and Cohesion Evaluation Scale and the Family Communication Scale were employed to measure family functioning. The results revealed that family flexibility and family communication positively and significantly affected the subjective well-being of students. Family communication exerted a more substantial influence than the other dimensions of family functioning because it could enhance the other dimensions. Prospective studies should investigate more specific student characteristics, such as living independently without parents or living with a single parent.

Keywords

Family Communication, Family Functioning, High School Student, Subjective Well-Being in School

Adolescence is the appropriate period for the development of the sense of well-being, which facilitates the likelihood of individuals achieving a positive quality of life in adulthood (McCabe et al., 2011). Subjective well-being in adolescence benefits the adaptive abilities of students, serving as a protective factor against the maladaptive function (Cao, 2011; Heisel & Flett, 2004; Proctor, Linley, & Maltby, 2009; Suldo & Huebner, 2004a, 2004b, 2006; Valois, 2002; Yap & Baharudin, 2016). It is vital to consider the subjective well-being of high school students because adolescents undergo several physical and cognitive changes, desire increased independence, and increase social interactions with peers

(Blakemore, 2008; Casey, Getz, & Galvan, 2008; Casey, Jones, & Hare, 2008; Casey et al., 2010). Such changes increase their vulnerability as they enter a new phase of their lives (Măirean & Diaconu-Gherasim, 2018). Moreover, the transformations occurring during adolescence may cause teenagers to experience a period of great distress (Casey et al., 2010; Spear, 2000).

Given the importance of subjective well-being, Žukauskienė (2013) asserted the need to evaluate subjective well-being in students in the daily contexts of their growth and development. The well-being sensed by students within school premises is an essential concern, especially at the secondary level. High school students who are typically aged 15–17 years require attention from other parties such as parents and teachers. Students spend significantly more time in secondary school than in middle school because of the considerable expansion of demands placed on them and other independent activities. The

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Less Stress, More Satisfaction with Online Learning During the COVID-19 Pandemic: The Moderating Role of Academic Resilience

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Abstract

The COVID-19 outbreak triggered a sudden transformation in all aspects of life. Inevitably, educational environments were also affected. Previous studies found a sharp drop in student satisfaction and a simultaneous corresponding increase in academic stress when online learning was instituted due to the pandemic. Conversely, academic resilience is considered psychological capital; it enables students to overcome stress and stimulates satisfaction. The interactions of these three variables must thus be collectively examined. This study used the convenience sampling technique to investigate the moderating role of academic resilience vis-à-vis academic stress and student satisfaction with online learning during the COVID-19 pandemic. Data were collected via an online questionnaire from a sample of 337 Indonesian undergraduate students aged 18–32 years recruited for this study. The questionnaire encompassed three measurement instruments: Stressor Scale for College Students ($\alpha = .85$), Academic Resilience Scale-Indonesian version ($\alpha = .89$), and Student Satisfaction with Online Learning ($\alpha = .90$). Linear regression analysis revealed that academic stress exerted a significant negative effect on satisfaction with online learning. Academic resilience was a significant moderator, dampening the effects of academic stress on satisfaction with online learning. The theoretical and practical implications of the research results are also discussed.

Keywords

Academic Resilience, Academic Stress, Online Learning Satisfaction, COVID-19 Pandemic, Undergraduate Students

The COVID-19 outbreak prompted the sudden transformation of all aspects of life; inevitably, the educational environment also changed. The World Health Organization declared COVID-19 to be a pandemic in March 2020. Educational institutions were thus compelled to shift from face-to-face classes to online learning formats. Indonesian educational institutions predominantly applied only face-to-face or classroom instruction

before the pandemic (Direktorat Jendral Pendidikan Tinggi, 2020). However, higher education institutions such as Open Universities (Universitas Terbuka) did offer Internet-based learning programs. The pandemic has turned online learning into a necessity for education (Dhawan, 2020) in countries worldwide, including Indonesia. The Government of the Republic of Indonesia issued a study from the home policy through the Ministry of Education and Culture as stipulated in Circular Letter No.15/2020 concerning Guidelines for Organizing Learning from Home in an Emergency for the Spread of COVID-19. This document regulates the implementation of online learning activities for all levels of education to ensure the application of the physical distancing principle to prevent the

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