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Pengaruh kombinasi vitamin c dan vitamin e terhadap Kadar malondialdehid plasma pasien diabetes mellitus tipe 2

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Abstract

Background: Malondialdehyde (MDA) levels produced by oxidative stress in type 2 diabetes mellitus (T2DM) is higher than in non diabetes patients. Vitamin C and E inhibit oxidative stress and MDA production. The purpose of this study was to prove the effects of combined vitamin C and vitamin E on MDA plasma levels in T2DM patients.

Methods: This double blind randomized pre post test control group design was carried out on 35 patients with T2DM without complication (age 40-60 yr) in Makassar. The treatment group (n=18) received vitamin C 250 mg/day plus vitamin E 400 IU/day and the control group (n=17) received placebo (seaweed powder 250 mg), for six weeks. Vitamin C was consumed before meal and vitamin E after meal. MDA levels were measured before and after supplementation by using TBARs method. Food intake and activity were derived from 24-hour recall method.

Results: There was no different on MDA levels at baseline ($p=0.151$). At the end of the study, MDA levels increased in control group (5.8 ± 2.74 to 7.2 ± 3.00 nmol/ml; $p=0.044$) but not in the treatment group (7.2 ± 2.88 to 7.7 ± 2.02 nmol/ml; $p=0.490$). There was no difference in MDA alteration between the groups ($p=0.316$). There was no different in MDA levels at the end of the study ($p=0.061$) and confirmed after controlling the confounding variables: vitamin E intake and fasting blood glucose ($p=0.809$).

Conclusion: Combined vitamin C 250 mg and vitamin E 400 IU for 6 weeks did not reduce MDA levels, but inhibit MDA production in T2DM patients.

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Keywords: Malondialdehid; Vitamin C; Vitamin E; Diabetes Mellitus Tipe 2

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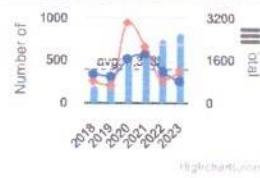
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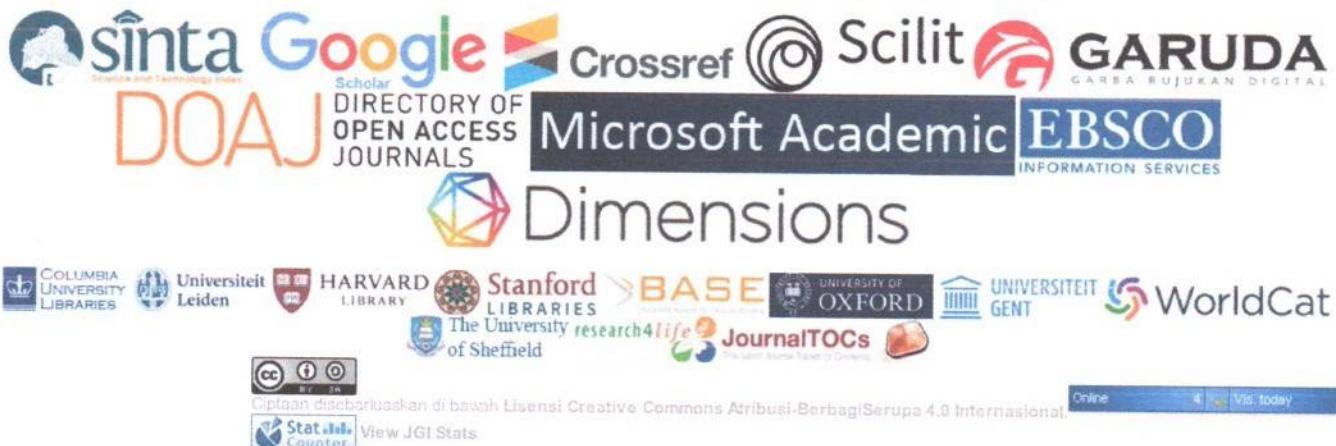
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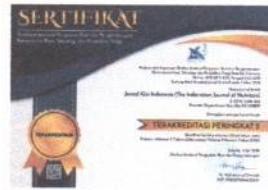
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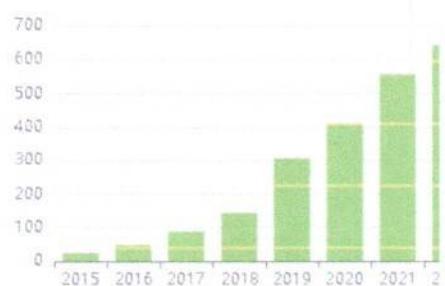
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Pengaruh suplementasi glisin terhadap kadar serum transferrin receptor (sTfR) dan kadar hemoglobin (Hb)

Dian Ayu Z¹

ABSTRACT

Background: Iron deficiency anemia (IDA) is still become a health problem in female adolescents. Iron supplementation only as a treatment for IDA still can not reach an optimum results. With that result, there was necessary to developing a strategy for iron supplementation, once treatment with glycine.

Objective: to describe the effect of glycine supplementation on serum transferrin receptor (sTfR) levels and Hemoglobin (Hb) levels in female teenagers with IDA.

Methods: This study was quasi experimental, pre post test control group design. The population was female teenagers age 12 – 18 years, Hb < 12 mg/dl, sTfR > 18,4 nmol/L, involving 50 subjects, devided into two groups. The first group was experiment group that given the supplement of 60 mg iron and 1 gr glycine a day for 4 weeks. The second group was control group that given the supplement of only 60 mg iron a day for 4 weeks. The data were analyzed with bivariate test, paired t test, independent t test.

Results: There was significantly lower decreased of sTfR levels in treatment group $6,923 \pm 10,13$ nmol/L than control group $0,809,65 \pm 9,076$ nmol/L with $p=0,008$, and significant increased of Hb levels in both treatment group $0,79 \pm 1,15$ mg/dl and control group $0,22 \pm 0,48$ mg/dl with $p=0,03$.

Conclusion: Glycine supplementation for 4 weeks decreased sTfR levels in female teenagers with IDA before controlled by vitamin c intake ($p=0,04$) and after controlled by vitamin c intake variable ($p=0,002$) and increased Hb levels before controlled by vitamin c intake ($p=0,02$) and after controlled by vitamin c intake variable ($p=0,04$).

Keywords: glycine; iron; iron deficiency anemia; sTfR; Hb; female teenagers.

ABSTRAK

Latar Belakang: Anemia defisiensi besi (ADB) masih menjadi permasalahan kesehatan bagi remaja putri. Suplementasi besi sebagai upaya penanggulangan ADB belum menunjukkan hasil yang optimal, sehingga diperlukan pengembangan suplementasi besi, salah satunya dengan glisin. **Tujuan:** Mendiskripsikan pengaruh suplementasi glisin terhadap kadar sTfR dan kadar Hb pada remaja putri anemia defisiensi besi yang disuplementasi besi. **Metoda:** Penelitian ini merupakan penelitian quasi experiment dengan pre-post test control group design. Populasi adalah remaja putri usia 12 – 18 tahun, Hb < 12 mg/dl, sTfR > 18,4 nmol/L, melibatkan 50 remaja putri yang dibagi menjadi dua kelompok yaitu kelompok perlakuan mendapat suplementasi besi 60 mg dan 1 gr glisin tiap hari selama 4 minggu, dan kelompok kontrol mendapat suplementasi besi 60 mg saja tiap hari selama 4 minggu. Data yang diteliti meliputi asupan zat gizi, kadar sTfR, kadar Hb. Data dianalisis menggunakan uji bivariat, paired t test, independent t test. **Hasil:** Terjadi penurunan kadar sTfR pada kelompok perlakuan $6,923 \pm 10,13$ yang berbeda secara bermakna dengan kadar sTfR kelompok kontrol $0,809 \pm 9,076$ ($p=0,008$). Terjadi peningkatan kadar Hb pada kelompok perlakuan $0,79 \pm 1,15$ yang berbeda secara bermakna dengan peningkatan kadar Hb kelompok kontrol $0,22 \pm 0,48$ ($p=0,03$).

Simpulan: Suplementasi glisin menaikkan kadar Hb remaja putri penderita anemia defisiensi besi (ADB) sebelum dikontrol dengan variabel asupan vitamin C ($p=0,04$) dan sesudah dikontrol asupan vitamin C ($p=0,002$). Suplementasi glisin menaikkan kadar sTfR remaja putri penderita anemia defisiensi besi (ADB) sebelum dikontrol dengan variabel asupan vitamin C ($p=0,01$) dan sesudah dikontrol asupan vitamin C ($p=0,004$).

Kata kunci: glisin; besi; anemia defisiensi besi; sTfR; Hb; remaja putri

PENDAHULUAN

Anemia merupakan salah satu masalah gizi utama di seluruh dunia, yang terjadi tidak hanya di negara-negara yang sedang berkembang, tetapi juga di negara maju. Penderita anemia diperkirakan sebanyak dua miliar, dengan prevalensi terbanyak di wilayah Asia dan Afrika.¹ Kurang lebih sebanyak 50% anemia disebabkan oleh defisiensi zat besi atau disebut juga dengan Anemia DefisiensiBesi (ADB).²

Remaja putri merupakan kelompok yang memiliki resiko tinggi terjadinya ADB. Hal ini disebabkan adanya ketidakseimbangan antara asupan zat besi dari makanan dengan kebutuhan zat besi yang meningkat akibat masa pertumbuhan pesat dan menstruasi.³ Permasalahan ini dapat mengakibatkan terganggunya proses pertumbuhan, menurunkan kecerdasan dan perkembangan mental, menurunkan daya tahan tubuh sehingga rawan infeksi. Anemia menurunkan kualitas remaja putri dalam masa reproduksi untuk mempersiapkan kehamilan dan persalinan kelak.⁴

¹ IKIP PGRI Semarang

Pengaruh pemberian asi eksklusif dan non eksklusif terhadap mental emosional anak usia 3-4 tahun

Any Setyarini¹, Maria Mexitalia², Ani Margawati²

ABSTRACT

Background: Breastmilk is the best food contains all the elements of required nutrients for infant aged 0-6 months, and the attachment of the breastfeeding process give better of growth and mental emotional development of the infant. Less attachment between mother and infant caused mental emotional disorders, that affect to the next period of child's development.

Objective : The objective of this research was to analyze the differences of influence of exclusive breastfeeding and non exclusive breastfeeding history on child's emotional mental age of 3-4 years as well as analyze the most dominant variables.

Method: This was an observational analitic research with cross sectional approach. The subjects consisted of 84 children aged 3-4 years, living Banyumanik subdistrict Semarang, taken by purposive sampling and grouped into exclusive and non-exclusive breastfeeding. The data was collected by questionnaire, and the analysis using chi square and logistic regression.

Result: The study showed that most of children with exclusively breastfed had good mental emotional (76.2%), while children who did not get exclusively breastfed had a mental emotional problem (64.3%). There were relations between breastfeeding ($p=0,001$), mother's knowledge ($p=0,001$), mother's attitude ($p=0,001$), and mother's education level ($p=0,029$) to children's mental emotional. Education level of mother was the most influence variable for child's emotional mental after addjusted with mother's knowledge, mother's attitude, mother's education level, and birth weight of children.

Conclusion: Breastfeeding history, mother's knowledge, mother's attitude, and mother's education level were factors that influencing to children's mental emotional

Key words : exclusive breasfeeding; children; mental emotional disorder

ABSTRAK

Latar belakang : Air Susu Ibu (ASI) merupakan makanan terbaik yang mengandung semua unsur zat gizi yang dibutuhkan bayi usia 0-6 bulan. ASI dapat mempengaruhi tumbuh kembang bayi, termasuk perkembangan mental emosional melalui kelekatan yang terbentuk lewat menyusui. Kelekatan yang kurang antara ibu dan bayi dapat menyebabkan timbulnya gangguan mental emosional yang berpengaruh terhadap perkembangan anak pada tahap selanjutnya.

Tujuan : Penelitian ini bertujuan menganalisis pengaruh pemberian ASI eksklusif dan non eksklusif terhadap mental emosional anak usia 3-4 tahun serta menganalisis variabel yang paling dominan berpengaruh terhadap mental emosional anak usia 3-4 tahun.

Metode : Jenis penelitian ini adalah observasional analitik, dengan pendekatan cross sectional. Subjek sebanyak 84 anak usia 3-4 tahun yang berada di wilayah kerja puskesmas Kecamatan Banyumanik Semarang, diambil dengan metode purposive sampling dan dikelompokkan berdasarkan konsumsi ASI anak, ASI eksklusif dan ASI non eksklusif. Data penelitian diperoleh melalui wawancara dengan ibu responden menggunakan kuesioner pemberian ASI dan kuesioner skrining masalah mental emosional anak menggunakan SDQ (Strength and difficulties questionnare). Analisis data menggunakan uji Chi-Square dan regresi logistik.

Hasil : Hasil penelitian menunjukkan bahwa anak yang mengkonsumsi ASI eksklusif sebagian besar (76,2%) tidak memiliki masalah mental emosional, sedangkan anak yang tidak mengkonsumsi ASI eksklusif cenderung memiliki masalah mental emosional (64,3%). Ada hubungan riwayat pemberian ASI ($p=0,001$), pengetahuan ibu ($p=0,001$), sikap ibu ($p=0,001$) dan tingkat pendidikan ibu ($p=0,029$) terhadap mental emosional anak. Riwayat pemberian ASI merupakan variabel yang paling berpengaruh terhadap mental emosional anak setelah dikontrol oleh pengetahuan ibu, sikap ibu, tingkat pendidikan ibu, dan berat badan lahir anak.

Simpulan : Riwayat pemberian ASI, pengetahuan ibu, sikap ibu, dan tingkat pendidikan ibu merupakan faktor yang berpengaruh terhadap mental emosional anak.

Kata kunci : asi; anak; mental emosional

PENDAHULUAN

Air Susu Ibu (ASI) merupakan makanan terbaik yang mengandung semua unsur zat gizi yang dibutuhkan bayi usia 0-6 bulan. ASI juga mengandung zat kekebalan yang akan melindungi bayi dari berbagai

penyakit infeksi, bakteri, virus, parasit, dan jamur^{1,2,3}. ASI dapat mempengaruhi tumbuh kembang bayi, termasuk perkembangan mental emosional melalui kelekatan yang terbentuk lewat menyusui. Kondisi mental emosional pada usia dini dapat mempengaruhi periode perkembangan anak pada tahap selanjutnya. Anak dengan mental emosional yang baik pada usia dini akan mengalami perkembangan yang positif pada tahap berikutnya, dan pada akhirnya mereka akan

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Pengaruh pendidikan kesehatan bagi ibu terhadap asupan energi, aktivitas fisik dan indeks massa tubuh pada anak kelebihan berat badan

Miratul Haya¹, Mexitalia Setiawati E², Ani Margawati²

ABSTRACT

Background : The percentage of overweight children in Bengkulu (16.4%) is higher than the national (11.9%). Factors causing overweight is a high energy intake and low physical activity.

Objective : To analyze the impact of health education for mothers in changes of maternal behavior, energy intake, physical activity level and Body Mass Index (BMI) z-score among overweight children 3-6 years old.

Methode : Quasi-Experiment with non-randomized pre-post test control group design. Subjects (48 mothers) were selected purposively and divided into 2 groups (treatment and control). Health education in the treatment group was conducted 6 times in 12 weeks. Analyses were conducted by Independent t-test, Mann Whitney, Paired t-test, Wilcoxon and Covariance.

Results: There was an increased in attitude score (20.9 ± 3.52), carbohydrate intake percentage ($3.7 \pm 7.30\%$) and physical activity level (0.04 ± 0.01) in the treatment group. The energy adequacy level ($-3.4 \pm 13.26\%$) and BMI z-score (-0.57 ± 0.26) decreased in the treatment group. There were difference between the treatment and control groups in attitude, energy adequacy level, physical activity level and BMI z-score after intervention ($p < 0.05$).

Conclusion: Health education for mothers affect the positive change in mother attitude in terms of the overweight children treatment and increased physical activity level, decreased energy adequacy level and BMI z-score in overweight children.

Keywords: Health education, overweight, attitude, energy adequacy level, physical activity level, BMI z-score.

ABSTRAK

Latar belakang: Persentase anak kelebihan berat badan (overweight) di Propinsi Bengkulu (16,4%) lebih tinggi daripada nasional (11,9%). Faktor penyebab overweight adalah asupan energi yang tinggi dan rendahnya aktivitas fisik.

Tujuan penelitian: Menganalisis pengaruh pendidikan kesehatan bagi ibu terhadap perubahan perilaku ibu serta asupan energi, tingkat aktivitas fisik dan skor-z Indeks Massa Tubuh (IMT) pada anak overweight usia 3-6 tahun.

Metode: Desain penelitian quasi-Experiment with non-randomized pre-post test control group. Subjek (48 ibu) diambil secara purposive sampling dan dibagi dalam 2 kelompok (perlakuan dan kontrol). Pendidikan kesehatan pada kelompok perlakuan dilakukan 6 kali dalam 12 minggu. Analisis statistik yang digunakan adalah Independent t-test, Mann Whitney, Paired t-test, Wilcoxon dan Kovarian.

Hasil penelitian: Terdapat peningkatan skor sikap ($20,9 \pm 3,52$), persentase asupan karbohidrat ($3,7 \pm 7,30\%$) dan tingkat aktivitas fisik ($0,04 \pm 0,01$) pada kelompok perlakuan. Terdapat penurunan tingkat kecukupan energi ($-3,4 \pm 13,26\%$) dan skor-z IMT ($-0,57 \pm 0,26$) pada kelompok perlakuan. Terdapat perbedaan sikap, tingkat kecukupan energi, tingkat aktivitas fisik dan skor-z IMT antara kelompok perlakuan dan kelompok kontrol setelah intervensi ($p < 0,05$).

Simpulan : Pendidikan kesehatan bagi ibu memberikan perubahan sikap yang positif pada ibu dan meningkatkan aktivitas fisik, serta menurunkan asupan energi dan skor-z IMT pada anak overweight.

Kata kunci: Pendidikan kesehatan, overweight, sikap, asupan energi, aktivitas fisik, skor-z IMT.

PENDAHULUAN

Kelebihan berat badan yang terdiri dari *overweight* dan obesitas merupakan definisi yang digunakan untuk menggambarkan kelebihan lemak tubuh.^{1,2} Masa prasekolah (usia 3-6 tahun) merupakan masa yang kritis bagi kondisi kelebihan berat badan di usia dewasa. Pada tahun pertama kehidupan, Indeks Massa Tubuh (IMT) meningkat dengan pesat dan bayi memiliki sel adiposa (sel lemak) dalam jumlah yang besar. Sel ini akan menetap jumlahnya antara usia 3 sampai 6 tahun, namun kembali meningkat tajam setelah itu (*adipose rebound*). Apabila pembentukan

jaringan lemak (*adipose rebound*) telah terjadi pada usia 3 hingga 6 tahun maka anak memiliki kecenderungan mengalami kelebihan berat badan saat tumbuh dewasa.³

Persentase kelebihan berat badan anak di dunia meningkat dari 4,2% pada tahun 1990 menjadi 6,7% pada tahun 2010 dan diperkirakan akan mencapai 9,1% pada tahun 2020.⁴ Persentase anak menderita kelebihan berat badan di Propinsi Bengkulu mengalami peningkatan yaitu 15,5% pada tahun 2010 menjadi 16,4% pada tahun 2013 dan persentase tersebut berada di atas persentase nasional (11,9%).^{5,6} Penyebab utama kelebihan berat badan pada anak adalah asupan energi yang tinggi dan aktivitas fisik yang kurang.^{7,8} Asupan energi adalah satu sisi dari keseimbangan energi, sehingga faktor makanan adalah faktor yang jelas

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Komisi Etik Penelitian Kesehatan Fakultas Kedokteran Universitas Diponegoro- RSUP Dr. Kariadi Semarang, setelah membaca dan menelaah Usulan Penelitian dengan judul :

PENGARUH SUPLEMENTASI VITAMIN C DAN VITAMIN E TERHADAP KADAR MALONDEALDEHID (MDA) PLASMA PASIEN DIABETES MELLITUS TIPE 2, Studi di Puskesmas Makassau Kecamatan Ujung Pandang, Makassar (Tesis S2 Ilmu Gizi Universitas Diponegoro)

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Penelitian : Dilaksanakan di Makassar, Sulawesi Selatan

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Peneliti harus melampirkan 2 kopi lembar Informed consent yang telah disetujui dan ditandatangani oleh peserta penelitian pada laporan penelitian.
Peneliti diwajibkan menyerahkan :

- ✓ Laporan kemajuan penelitian (clinical Trial)
- ✓ Laporan kejadian efek samping jika ada
- ✓ Laporan ke KEPK jika penelitian sudah selesai & dilampiri Abstrak Penelitian.

Semarang, 14 MAY 2014



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