

**LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU *PEER REVIEW*
KARYA ILMIAH : PROSIDING**

Judul Jurnal Ilmiah (Paper) : Parenting and Grandparenting: Perceived about Emotional Autonomy of Teenagers
 Jumlah Penulis : 2 orang (Dewi Seftia Rosyidatul Hilaliyyah, **Dinie Ratri Desiningrum**)
 Status Pengusul : Penulis ke 2
 Identitas Karya Ilmiah : a. Nama Prosiding : The 3rd International Conference on Psychological Studies (ICPsyche) 2022
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 (beri ✓ pada kategori yang tepat) Prosiding Forum Ilmiah Nasional
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c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	1,75	2,25	2
d. Kelengkapan unsur dan kualitas penerbit (30%)	2	2	2
Total = (100%)	6,5	7	6,75

Penulis Ketua = (6,75 x 40%) = 2,7

Reviewer 1



(Prof. Dian Ratna Sawitri, S.Psi., M.Si., Ph.D.)

NIP. 197809012002122001

Unit kerja: Fakultas Psikologi Undip

Reviewer 2



(Dra. Endang Sri Indrawati, M.Si)

NIP. 196102121987032001

Unit kerja: Fakultas Psikologi Undip

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b. Ruang lingkup dan kedalaman pembahasan (30%)	3		2
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	3		1,75
d. Kelengkapan unsur dan kualitas penerbit (30%)	3		2
Total = (100%)	10		6,5
Nilai Yang Diperoleh = 40% x 6,5 = 2,6			

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1. Kelengkapan unsur isi prosiding:

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Tujuan penelitian ini adalah untuk melihat persepsi orang tua dan kakek nenek terhadap kemandirian emosi remaja yang diasuhnya. Penelitian yang dilakukan secara kualitatif ini menggunakan metode Interpretative Phenomenological Analysis (IPA) melibatkan 4 orang tua paruh baya dan 4 lansia yang mengasuh remaja usia 12-15 tahun, dan semua berasal dari Jawa Tengah Indonesia. Peneliti menemukan bahwa lansia merasa bahwa mereka lebih dari dewasa menengah dalam menilai tentang kurangnya tanggung jawab remaja untuk tugas-tugas pribadi sehari-hari, untuk memecahkan masalah sehari-hari dan membuat keputusan, kurangnya kemampuan untuk mengungkapkan pendapat mereka dan kurangnya kreatif menghasilkan ide-ide baru. Seluruh subjek merasa bahwa kakek dan nenek cenderung permisif, karena orang tua menginginkan cucunya tenang dan tidak merengek atau marah kepada kakek nenek, tetapi mereka setuju bahwa ketegasan terhadap anak dalam cara pengasuhan diperlukan untuk mendisiplinkan anak. Pembahasan belum banyak menyoroti alokasi waktu pengasuhan dan intensitas komunikasi kakek nenek dengan remaja maupun orang tuanya.

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Semarang, 24 Maret 2023

Reviewer 1



Prof. Dian Ratna Sawitri, S.Psi., M.Si., Ph.D.

NIP. 197809012002122001

Unit kerja: Fakultas Psikologi Undip

Bidang ilmu: Psikologi

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b. Ruang lingkup dan kedalaman pembahasan (30%)	3		2
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	3		2,25
d. Kelengkapan unsur dan kualitas penerbit (30%)	3		2
Total = (100%)	10		7
Nilai Yang Diperoleh = 40% x 7 = 2,8			

Catatan Penilaian artikel oleh Reviewer:

1. Unsur-unsur dalam prosiding ini cukup lengkap, yaitu terdiri dari *tittle, abstract, introduction, methodology, result and discussion, conclusion, dan reference.*
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Semarang, 27 Maret 2022

Reviewer 2



Dra. Endang Sri Indrawati, M.Si., Psikolog

NIP. 196102121987032001

Unit kerja : Fakultas Psikologi Universitas Diponegoro

Bidang Ilmu: Psikologi

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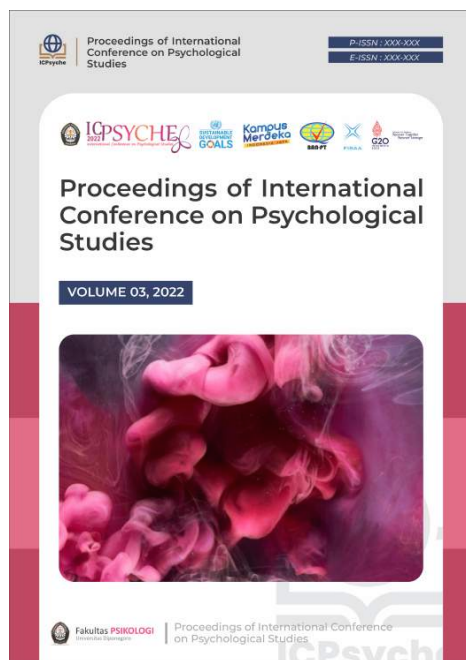
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Family and Education in Society 5.0:
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Prof. Dr. John DeFrain, from the University of Nebraska, Lincoln, **USA**

Narendra Singh Taghuna, Ph.D, from Padma Kanaya Campus, **Nepal**

Dr. Endah Kumala Dewi, M.Kes, from Universitas Diponegoro, Indonesia

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How Much can a Parent Bear? Cumulative Risk in Parental Burnout

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☰ Abstract 📄 References 👤 Author Biography

Parental burnout is a specific syndrome resulting from enduring exposure to chronic parenting stress. It encompasses three dimensions: an overwhelming exhaustion related to one's parental role, an emotional distancing with one's children and a sense of ineffectiveness in one's parental role. This study aims at testing the cumulative effect of risk across five domains, i. e. sociodemographics, particularities of the child, stable traits of the parent, parenting and family functioning, related to parental burnout on its intensity. In a community-sample of 1,540 French-speaking parents, we examined parental burnout alongside with two cumulative risk indexes, i.e. unweighted and weighted, based on a set of 37 risk factors across the five domains. The results show that the number of risk factors that a parent is exposed to linearly predicts parental burnout regardless of the nature of these factors. Clinically, this means that no factor should be underestimated, the relieving impact of removing a series of "negligible factors" should not be underestimated either. At the prevention level, the current results also suggest that interventions or public policies targeting one factor will be less efficient than those targeting several factors at once.

Keywords: parent, burn-out, exhaustion, antecedents, causes

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Relationship of Parental Involvement with Self-regulation and Academic Achievement of Chinese Primary School Pupils, in Kerian District, Perak


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Relationship of Parental Involvement with Self-regulation and Academic Achievement of Chinese Primary School Pupils, in Kerian District, Perak

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 [Abstract](#)  [References](#)  [Author Biography](#)

The purpose of this study was to determine the relationship of parental involvement with self-regulation and academic achievement of Chinese primary school pupils, in Kerian District, Perak. This study employed a quantitative correlational design via google forms to obtain data from 100 participants from parents and pupils. The respondents were required to complete three questionnaires- Parental Involvement in Academic Achievement Among primary schools Questionnaire, Self-Regulation Formative Questionnaire, and Academic Achievement Questionnaire-measure parental involvement, self-regulation, and academic achievement respectively. Data received was then analyzed using SPSS 23.0 to find out if there is a correlation between the three variables. The difference in parental involvement among different parents' education levels and gender differences in self-regulation were also tested. The findings indicated that the type of parental involvement among Chinese primary school pupils was Communication. The level of self-regulation of the pupils was in the intermediate level. Positive and significant correlations were found between parental involvement, self-regulation, and academic achievement. However, there were no significant gender differences in self-regulation. Overall, the role of parental involvement should be taken into full consideration while examining the relationship between children's self-regulation level and family issues, since it could create a long-lasting impact on a child's lives.

Keywords: parental involvement, self-regulation, academic achievement, parents, Chinese primary school students

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RELATIONSHIP OF GRANDPARENTING WITH SOCIAL COMPETENCE AND ACADEMIC ACHIEVEMENT OF CHINESE PRIMARY SCHOOL PUPILS


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RELATIONSHIP OF GRANDPARENTING WITH SOCIAL COMPETENCE AND ACADEMIC ACHIEVEMENT OF CHINESE PRIMARY SCHOOL PUPILS

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The purpose of this study was to determine the relationship of grandparenting with social competence and academic achievement of Chinese primary school pupils in Kerian, Perak. This study employed a quantitative correlational design via google forms to obtain data from 130 participants from pupils and teachers. The pupils were required to complete two questionnaires- Grandparent-raising grandchildren Scale, Academic Achievement Questionnaire, while the teachers completed Social Competence Scale-Teacher version (SCT)- measure grandparenting, academic achievement, and social competence scale respectively. Data received was then analyzed using SPSS 25.0 to find out if there is a correlation between the three variables and the level of social competence. Gender and age differences in social competence were also tested. Descriptive statistics were being used to determine the level of social competence. Spearman and Pearson's correlational tests were run to determine the correlation between variables. An independent sample t-test was being applied to identify any differences that may exist between students of different genders in social competence, whereas the Kruskal-Wallis test was being used to identify age differences in social competence. The findings indicated that the level of social competence among Chinese primary school pupils was high. Positive and significant correlations were found between grandparenting and social competence and academic achievement. However, there were no significant gender and age differences in social competence. Overall, current findings emphasized the need to consider the role of grandparenting in association with social competence and academic achievement, since it could create long-lasting impact in a child's lives.

Keywords: grandparenting, social competence, academic achievement, grandparents, grandchildren

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A DESCRIPTIVE STUDY: PARENTING OF CHILDREN WITH SPECIAL NEEDS

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A DESCRIPTIVE STUDY: PARENTING OF CHILDREN WITH SPECIAL NEEDS

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The parenting of children with special needs is important in order that children can develop optimally within the parameters of their particular needs. However, parenting children with special needs can be challenging for parents as it is high-demand over a long period of time. The current study aims to provide an overview of the parenting of children with special needs and of factors that can assist parents in caring for their children with special needs. The research adopts quantitative descriptive methods using a questionnaire as the tool for data collection. Research respondents included 89 parents of children with special needs. The results of the study indicate that mothers are more involved in parenting. In addition, parents experience relatively high levels of stress, with the main sources of stress being the day-to-day demands of parenting and worrying about their children's futures. Spousal support and religion can act as consolidating factors for parents in facing the challenges of parenting

Keywords: parenting, special needs children, parenting stress

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