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HASIL PENILAIAN SEJAWAT SEBIDANG ATAU *PEER REVIEW*
KARYA ILMIAH : PROSIDING

Judul Jurnal Ilmiah (Paper) : Compassionate Love Scale Validation
Jumlah Penulis : 5 orang (**Dinie Ratri Desiningrum**, Fajrianthi, Urip Purwono, Dewi Retno Suminar, Endang Retno Surjaningrum)
Status Pengusul : Penulis ke 1
Identitas Karya Ilmiah : a. Nama Prosiding : The 3rd International Conference on Psychological Studies (ICPsyche) 2022
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Total = (100%)	6,25	8	7,125

Penulis Ketua = (7,125 x 60%) = 4,275

Reviewer 1



(Prof. Dian Ratna Sawitri, S.Psi., M.Si., Ph.D.)

NIP. 197809012002122001

Unit kerja: Fakultas Psikologi Undip

Reviewer 2



(Dra. Endang Sri Indrawati, M.Si)

NIP. 196102121987032001

Unit kerja: Fakultas Psikologi Undip

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d. Kelengkapan unsur dan kualitas penerbit (30%)	3		1,75
Total = (100%)	10		6,25
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Kecukupan dan kemutakhiran data ditunjukkan dengan jumlah referensi yang digunakan. Referensi dalam karya ilmiah ini terdiri dari 29 referensi, jumlah tersebut tergolong cukup. Meskipun demikian, 16 diantaranya adalah terbitan < 10 tahun terakhir, sehingga kebaruan penelitian menjadi kurang optimal.

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Semarang, 24 Maret 2023

Reviewer 1



Prof. Dian Ratna Sawitri, S.Psi., M.Si., Ph.D.

NIP. 197809012002122001

Unit kerja: Fakultas Psikologi Undip

Bidang ilmu: Psikologi

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c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	3		2,50
d. Kelengkapan unsur dan kualitas penerbit (30%)	3		2,75
Total = (100%)	10		8
Nilai Yang Diperoleh = 60% x 8 = 4,8			

Catatan Penilaian artikel oleh Reviewer:

1. Unsur-unsur dalam prosiding ini cukup lengkap, yaitu terdiri dari *tittle*, *abstract*, *introduction*, *methodology*, *result and discussion*, *conclusion*, dan *reference*.
2. Penelitian ini merupakan adaptasi dan validasi Skala Compassionate Love versi Bahasa Inggris ke dalam Bahasa Indonesia, dengan metode yang cukup relevan (translansi skala, try out, penyusunan definisi operasional dan blue print skala). Dan sesuai dengan bidang ilmu peneliti yaitu psikologi.
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Semarang, 27 Maret 2022

Reviewer 2



Dra. Endang Sri Indrawati, M.Si., Psikolog

NIP. 196102121987032001

Unit kerja : Fakultas Psikologi Universitas Diponegoro

Bidang Ilmu: Psikologi

Compassionate Love Scale Validation

DR Desiningrum, F Fajrianthi... - Proceedings ..., 2022 - [proceeding.internationaljournallabs ...](#)

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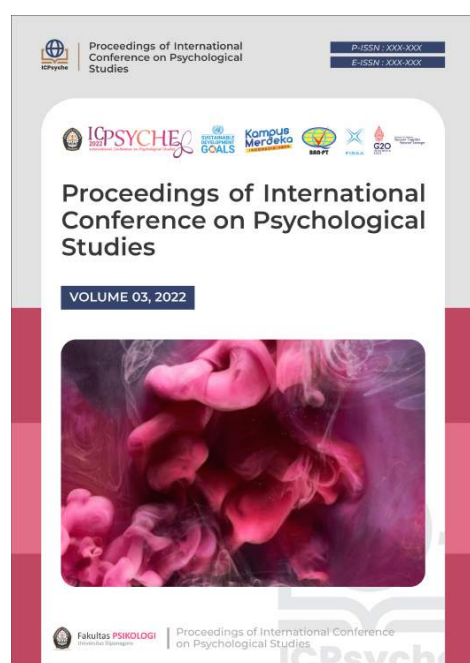
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How Much can a Parent Bear? Cumulative Risk in Parental Burnout

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☰ Abstract 📖 References 👤 Author Biography

Parental burnout is a specific syndrome resulting from enduring exposure to chronic parenting stress. It encompasses three dimensions: an overwhelming exhaustion related to one's parental role, an emotional distancing with one's children and a sense of ineffectiveness in one's parental role. This study aims at testing the cumulative effect of risk across five domains, i. e. sociodemographics, particularities of the child, stable traits of the parent, parenting and family functioning, related to parental burnout on its intensity. In a community-sample of 1,540 French-speaking parents, we examined parental burnout alongside with two cumulative risk indexes, i.e. unweighted and weighted, based on a set of 37 risk factors across the five domains. The results show that the number of risk factors that a parent is exposed to linearly predicts parental burnout regardless of the nature of these factors. Clinically, this means that no factor should be underestimated, the relieving impact of removing a series of “negligible factors” should not be underestimated either. At the prevention level, the current results also suggest that interventions or public policies targeting one factor will be less efficient than those targeting several factors at once.

Keywords: parent, burn-out, exhaustion, antecedents, causes

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Relationship of Parental Involvement with Self-regulation and Academic Achievement of Chinese Primary School Pupils, in Kerian District, Perak

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Relationship of Parental Involvement with Self-regulation and Academic Achievement of Chinese Primary School Pupils, in Kerian District, Perak

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☰ Abstract 📄 References 👤 Author Biography

The purpose of this study was to determine the relationship of parental involvement with self-regulation and academic achievement of Chinese primary school pupils, in Kerian District, Perak. This study employed a quantitative correlational design via google forms to obtain data from 100 participants from parents and pupils. The respondents were required to complete three questionnaires- Parental Involvement in Academic Achievement Among primary schools Questionnaire, Self-Regulation Formative Questionnaire, and Academic Achievement Questionnaire-measure parental involvement, self-regulation, and academic achievement respectively. Data received was then analyzed using SPSS 23.0 to find out if there is a correlation between the three variables. The difference in parental involvement among different parents' education levels and gender differences in self-regulation were also tested. The findings indicated that the type of parental involvement among Chinese primary school pupils was Communication. The level of self-regulation of the pupils was in the intermediate level. Positive and significant correlations were found between parental involvement, self-regulation, and academic achievement. However, there were no significant gender differences in self-regulation. Overall, the role of parental involvement should be taken into full consideration while examining the relationship between children's self-regulation level and family issues, since it could create a long-lasting impact on a child's lives.

Keywords: parental involvement, self-regulation, academic achievement, parents, Chinese primary school students

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RELATIONSHIP OF GRANDPARENTING WITH SOCIAL COMPETENCE AND ACADEMIC ACHIEVEMENT OF CHINESE PRIMARY SCHOOL PUPILS

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RELATIONSHIP OF GRANDPARENTING WITH SOCIAL COMPETENCE AND ACADEMIC ACHIEVEMENT OF CHINESE PRIMARY SCHOOL PUPILS

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☰ Abstract 📖 References 👤 Author Biography

The purpose of this study was to determine the relationship of grandparenting with social competence and academic achievement of Chinese primary school pupils in Kerian, Perak. This study employed a quantitative correlational design via google forms to obtain data from 130 participants from pupils and teachers. The pupils were required to complete two questionnaires- Grandparent-raising grandchildren Scale, Academic Achievement Questionnaire, while the teachers completed Social Competence Scale-Teacher version (SCT)- measure grandparenting, academic achievement, and social competence scale respectively. Data received was then analyzed using SPSS 25.0 to find out if there is a correlation between the three variables and the level of social competence. Gender and age differences in social competence were also tested. Descriptive statistics were being used to determine the level of social competence. Spearman and Pearson's correlational tests were run to determine the correlation between variables. An independent sample t-test was being applied to identify any differences that may exist between students of different genders in social competence, whereas the Kruskal-Wallis test was being used to identify age differences in social competence. The findings indicated that the level of social competence among Chinese primary school pupils was high. Positive and significant correlations were found between grandparenting and social competence and academic achievement. However, there were no significant gender and age differences in social competence. Overall, current findings emphasized the need to consider the role of grandparenting in association with social competence and academic achievement, since it could create long-lasting impact in a child's [lives](#).

Keywords: grandparenting, social competence, academic achievement, grandparents, grandchildren

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A DESCRIPTIVE STUDY: PARENTING OF CHILDREN WITH SPECIAL NEEDS

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A DESCRIPTIVE STUDY: PARENTING OF CHILDREN WITH SPECIAL NEEDS

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☰ Abstract 📖 References 👤 Author Biography

The parenting of children with special needs is important in order that children can develop optimally within the parameters of their particular needs. However, parenting children with special needs can be challenging for parents as it is high-demand over a long period of time. The current study aims to provide an overview of the parenting of children with special needs and of factors that can assist parents in caring for their children with special needs. The research adopts quantitative descriptive methods using a questionnaire as the tool for data collection. Research respondents included 89 parents of children with special needs. The results of the study indicate that mothers are more involved in parenting. In addition, parents experience relatively high levels of stress, with the main sources of stress being the day-to-day demands of parenting and worrying about their children's futures. Spousal support and religion can act as consolidating factors for parents in facing the challenges of parenting

Keywords: parenting, special needs children, parenting stress

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