LEMBAR HASIL PENILAIAN SEJAWAT SEBIDANG ATAU *PEER REVIEW* KARYA ILMIAH : JURNAL ILMIAH

| Judul karya ilmi Jumlah Penulis Status Pengusul Nama Penulis | ah (ai | : | The Effect of Value: Capital S 4 Orang Penulis ke 1 Dr. Drs. Moch | Structure as an | Intervening Van | riable | Growth on | Firm |
|--|--|---|--|---|--|--|------------------------------------|--|
| Identitas Jurnal Ilmiah | : | Thomson knowledge | bomor, bulan, : Volume 12, Issue 11, 2020 pp.139-156 : The Primrose hall publishing Group jurnal : https://www.ijicc.net/index.php/volume-12-2020/177-vol-12-iss-11 https://www.ijicc.net/images/vol12/iss11/121116_Chabac hib 2020 E R.pdf i scimagojr / : H index 4, Q3, SJR (2018) 0,18 https://www.scimagojr.com/journalsearch.php?q=211008 atau di 19610&tip=sid&clean=0, https://www.scopus.com/sourceid/21100819610?origin=r | | | | 323 7-vol- habac 1008 | |
| Kategori Publikas (beri √pada kateg Hasil Penilaian | gori y | ang tepat) | Jurnal Ilmiah Ir Jurnal Ilmiah N Jurnal Ilmiah N | lasional Terakr | | - | Copernicus | |
| | | | | | | | | |
| | Compo ang Di | | Internasional bereputasi | Nilai Ma Internasional (maks 20) | aksimal Jurnal Iln Nasional Terakreditasi | iiah Nasional Tidak Terakreditasi | Nasional Terindeks DOAJ dll. | Nilai Akhir Yang Diperoleh |
| Y | ang Di | nilai | | Internasional (maks 20) | Nasional | Nasional Tidak | Terindeks | Yang Diperoleh |
| Ya a. Kelengkapan uns b. Ruang lingkup d | ang Di sur isi a | nilai | | Internasional | Nasional | Nasional Tidak | Terindeks | Yang |
| Kelengkapan uns Ruang lingkup d (30%) Kecukupan dan l | ang Di sur isi a an keda kemuta | nilai artikel (10%) | | Internasional (maks 20) 2 | Nasional | Nasional Tidak | Terindeks | Yang Diperoleh |
| Kelengkapan uns Ruang lingkup d (30%) Kecukupan dan I dan metodologi (Kelengkapan uns | ang Di sur isi a an keda kemuta (30%) | nilai artikel (10%) alaman pembahasan hiran data/informasi | | Internasional (maks 20) 2 6 | Nasional | Nasional Tidak | Terindeks | Yang Diperoleh 1,33 4,01 |
| Kelengkapan uns Ruang lingkup d (30%) Kecukupan dan l dan metodologi (d. Kelengkapan uns (30%) | ang Di sur isi a an keda (30%) sur dan | nilai artikel (10%) alaman pembahasan hiran data/informasi | | Internasional (maks 20) 2 6 6 6 6 | Nasional | Nasional Tidak | Terindeks | Yang Diperoleh 1,33 4,01 4,00 4,00 |
| a. Kelengkapan uns b. Ruang lingkup d (30%) c. Kecukupan dan l dan metodologi (d. Kelengkapan uns (30%) Total = (100%) | ang Di sur isi a an keda (30%) sur dan | nilai artikel (10%) alaman pembahasan hiran data/informasi kualitas penerbit | | Internasional (maks 20) 2 6 6 6 | Nasional | Nasional Tidak | Terindeks | Yang Diperoleh 1,33 4,01 4,00 |
| Kelengkapan uns Ruang lingkup d (30%) Kecukupan dan l dan metodologi (d. Kelengkapan uns (30%) | ang Di sur isi a an keda (30%) sur dan (5) (6x13, | nilai artikel (10%) alaman pembahasan hiran data/informasi kualitas penerbit 34 =8,01 | | Internasional (maks 20) 2 6 6 6 6 | Nasional | Nasional Tidak | Terindeks | Yang Diperoleh 1,33 4,01 4,00 4,00 13,34 |
| Kelengkapan uns Ruang lingkup d (30%) Kecukupan dan l dan metodologi (d. Kelengkapan uns (30%) Total = (100%) Nilai pengusul = 60% | ang Di sur isi a an keda (30%) sur dan (5) (5) (5) (5) (5) (5) (5) (5) (5) (5) | nilai artikel (10%) alaman pembahasan hiran data/informasi kualitas penerbit 34 =8,01 PEER REVIEW | bereputasi bereputasi Sistimatika leng | Internasional (maks 20) 2 6 6 6 2 2 3 4 2 3 3 4 5 6 2 6 2 3 4 5 20 | Nasional Terakreditasi | Nasional Tidak Terakreditasi | Terindeks DOAJ dll. | Yang Diperoleh 1,33 4,01 4,00 4,00 13,34 8,01 |
| a. Kelengkapan uns b. Ruang lingkup d (30%) c. Kecukupan dan l dan metodologi (d. Kelengkapan uns (30%) Total = (100%) Nilai pengusul = 60% KOMENTAR / ULA Kelengkapan dan | ang Di sur isi a an keda (30%) sur dan (30%) sur dan (30%) sur dan (30%) sur dan (30%) sur dan (30%) sur ses | nilai artikel (10%) alaman pembahasan hiran data/informasi kualitas penerbit 34 =8,01 PEER REVIEW | bereputasi Image: Sistimatika leng benang merahny Ruang lingkup s | Internasional (maks 20) 2 6 6 6 20 kap sesuai guidano 7 a secara konsister | Nasional Terakreditasi ce dan antar unsur n 1 . Pembahasan dilak | Nasional Tidak Terakreditasi | Terindeks DOAJ dll. | Yang Diperoleh 1,33 4,01 4,00 4,00 13,34 8,01 nces ada |
| Kelengkapan uns Ruang lingkup d (30%) Kecukupan dan l dan metodologi (Kelengkapan uns (30%) Total = (100%) Nilai pengusul = 60% KOMENTAR / ULA Kelengkapan dan Ruang lingkup d Kecukupan dan l Metodologi | ang \overline{Di} sur isi a an keda (30%) sur dan (30%) (30%) sur dan (30%) | nilai artikel (10%) alaman pembahasan hiran data/informasi kualitas penerbit 34 =8,01 PEER REVIEW uaian unsur alaman pembahasan akhiran Data & | bereputasi bereputasi Sistimatika leng benang merahny Ruang lingkup s digunakan sebag Sebagian besar memadai. Keber Metode pengum | Internasional (maks 20) 2 6 6 20 20 20 20 20 20 20 20 20 20 20 20 20 | Nasional Terakreditasi Ce dan antar unsur n . Pembahasan dilak dan baik igunakan (lebih da ah dirumuskan deng alisis baik | Nasional Tidak Terakreditasi | Terindeks DOAJ dll. | Yang Diperoleh 1,33 4,01 4,00 4,00 13,34 8,01 Inces ada ensi yang n jumlah yang |
| Kelengkapan uns Ruang lingkup d (30%) Kecukupan dan l dan metodologi (Kelengkapan uns (30%) Total = (100%) Nilai pengusul = 60% KOMENTAR / ULA Kelengkapan dan Ruang lingkup d Kecukupan dan l Metodologi | ang \overline{Di} sur isi a an keda (30%) sur dan (30%) (30%) sur dan (30%) | nilai artikel (10%) alaman pembahasan hiran data/informasi kualitas penerbit 34 =8,01 PEER REVIEW uaian unsur alaman pembahasan | bereputasi bereputasi | Internasional (maks 20) 2 6 6 6 20 kap sesuai guidand a secara konsister sesuai bidang ilmu gian besar mutahir referensi yang d radaan novelty tela pulan data dan and ir dan kualitas pen | Nasional Terakreditasi Ce dan antar unsur n . Pembahasan dilak dan baik igunakan (lebih d ah dirumuskan deng alisis baik terbit cukup baik. Ju | Nasional Tidak Terakreditasi mulai introduction ukan secara mend dari 60 %) mutal gan baik. | Terindeks DOAJ dll. | Yang Diperoleh 1,33 4,01 4,00 4,00 13,34 8,01 Inces ada ensi yang n jumlah yang |
| Kelengkapan uns Ruang lingkup d (30%) Kecukupan dan l dan metodologi (Kelengkapan uns (30%) Total = (100%) Nilai pengusul = 60% KOMENTAR / ULA Kelengkapan dan Ruang lingkup d Kecukupan dan l Metodologi | ang \overline{Di} sur isi a an keda (30%) sur dan (30%) (30%) sur dan (30%) | nilai artikel (10%) alaman pembahasan hiran data/informasi kualitas penerbit 34 =8,01 PEER REVIEW uaian unsur alaman pembahasan akhiran Data & | bereputasi bereputasi | Internasional (maks 20) 2 6 6 6 20 kap sesuai guidand a secara konsister sesuai bidang ilmu gian besar mutahir referensi yang d radaan novelty tela pulan data dan and ir dan kualitas pen | Nasional Terakreditasi Ce dan antar unsur n . Pembahasan dilak dan baik igunakan (lebih da ah dirumuskan deng alisis baik | Nasional Tidak Terakreditasi mulai introduction ukan secara mend dari 60 %) mutal gan baik. | Terindeks DOAJ dll. | Yang Diperoleh 1,33 4,01 4,00 4,00 13,34 8,01 Inces ada ensi yang n jumlah yang |
| Kelengkapan uns b. Ruang lingkup d (30%) Kecukupan dan l dan metodologi (d. Kelengkapan uns (30%) Total = (100%) Nilai pengusul = 60% KOMENTAR / ULA Kelengkapan dan Metodologi Kecukupan dan l Metodologi Kelengkapan uns | ang Di sur isi a an keda (cemuta (30%)) sur dan (30%) (30%) (30%) (30%) | nilai artikel (10%) alaman pembahasan hiran data/informasi kualitas penerbit 34 =8,01 PEER REVIEW uaian unsur alaman pembahasan akhiran Data & kualitas penerbit | bereputasi bereputasi | Internasional (maks 20) 2 6 6 6 20 20 20 20 20 20 20 20 20 20 20 20 20 | Nasional Terakreditasi Ce dan antar unsur n . Pembahasan dilak dan baik igunakan (lebih d ah dirumuskan deng alisis baik terbit cukup baik. Ju | Nasional Tidak Terakreditasi mulai introduction ukan secara mend dari 60 %) mutal gan baik. urnal terindex SCO x sebesar 18% n Keuangan | Terindeks DOAJ dll. | Yang Diperoleh 1,33 4,01 4,00 4,00 13,34 8,01 Inces ada ensi yang n jumlah yang |

Semarang, 6 Juli 2020

Reviewer 1

J \langle

Prof. Dr. Sugeng Wahyudi, M.M. NIP. 195109021981031002 Departemen Manajemen FEB Undip Jabatan Fungsional : Guru Besar

LEMBAR HASIL PENILAIAN SEJAWAT SEBIDANG ATAU *PEER REVIEW* KARYA ILMIAH : JURNAL ILMIAH

| | | | oportunity Set a Intervening Var | · · | Growth on | Firm |
|--|---|---|--|---|-------------------------------------|--|
| Status Pengusul : | Penulis ke 1 | ammad Chaba | achib, M.Si, Ak | t | | |
| Identitas : a. Nama Jurnal Jurnal Ilmiah : b. Nomor ISSN : c. Volume, no tahun : d. Penerbit : e. DOI artikel (j : f. Alamat web ju | International Journal of Innovation, Creativity and Change (Print) ISSN 2201-1315 (Online) ISSN 2201-1323 volume 12, Issue 11, 2020 pp.139-156 The Primrose hall publishing Group i | | | | 323 <u>7-vol-</u> | |
| Thomson I knowledge nasional / DOAJ, CABi | | | | | | |
| (beri 	v pada kategori yang tepat) | Jurnal Ilmiah N | asional Terakro asional/ Nasion | nal terindeks di | DOAJ, CABI, | Copernicus | |
| | | | | | | |
| Komponen Yang Dinilai | Internasional bereputasi | Nilai Ma Internasional (Maks 20) | uksimal Jurnal IIm Nasional Terakreditasi | iah Nasional Tidak Terakreditasi | Nasional Terindeks DOAJ dll. | Nilai Akhir Yang Diperoleh |
| Yang Dinilai | | Internasional (Maks 20) | Nasional | Nasional Tidak | Terindeks | Yang Diperoleh |
| | | Internasional | Nasional | Nasional Tidak | Terindeks | Yang |
| Yang Dinilai a. Kelengkapan unsur isi artikel (10%) b. Ruang lingkup dan kedalaman pembahasan (30%) c. Kecukupan dan kemutahiran data/informasi | | Internasional (Maks 20) 2 | Nasional | Nasional Tidak | Terindeks | Yang Diperoleh |
| Yang Dinilai a. Kelengkapan unsur isi artikel (10%) b. Ruang lingkup dan kedalaman pembahasan (30%) | | Internasional (Maks 20) 2 6 | Nasional | Nasional Tidak | Terindeks | Yang Diperoleh 1,87 5,60 |
| Yang Dinilai a. Kelengkapan unsur isi artikel (10%) b. Ruang lingkup dan kedalaman pembahasan (30%) c. Kecukupan dan kemutahiran data/informasi dan metodologi (30%) d. Kelengkapan unsur dan kualitas penerbit | | Internasional (Maks 20) 2 6 6 | Nasional | Nasional Tidak | Terindeks | Yang Diperoleh <u>1,87</u> 5,60 5,60 |
| Yang Dinilai a. Kelengkapan unsur isi artikel (10%) b. Ruang lingkup dan kedalaman pembahasan (30%) c. Kecukupan dan kemutahiran data/informasi dan metodologi (30%) d. Kelengkapan unsur dan kualitas penerbit (30%) Total = (100%) Nilai pengusul = 60%x18,67 =11,20 | | Internasional (Maks 20) 2 6 6 6 6 | Nasional | Nasional Tidak | Terindeks | Yang Diperoleh <u>1,87</u> 5,60 5,60 5,60 |
| A. Kelengkapan unsur isi artikel (10%) b. Ruang lingkup dan kedalaman pembahasan (30%) c. Kecukupan dan kemutahiran data/informasi dan metodologi (30%) d. Kelengkapan unsur dan kualitas penerbit (30%) Total = (100%) | bereputasi | Internasional (Maks 20) 2 6 6 6 2 6 2 2 3 4 2 6 2 6 2 2 3 4 5 20 | Nasional Terakreditasi | Nasional Tidak Terakreditasi | Terindeks DOAJ dll. | Yang Diperoleh 1,87 5,60 5,60 5,60 18,67 11,20 |
| Yang Dinilai a. Kelengkapan unsur isi artikel (10%) b. Ruang lingkup dan kedalaman pembahasan (30%) c. Kecukupan dan kemutahiran data/informasi dan metodologi (30%) d. Kelengkapan unsur dan kualitas penerbit (30%) Total = (100%) Nilai pengusul = 60%x18,67 =11,20 | bereputasi bereputasi | Internasional (Maks 20) 2 6 6 6 20 20 al yang ditulis sud ts, Discussion, dan s (skor 1,87) | Nasional Terakreditasi | Nasional Tidak Terakreditasi | Terindeks DOAJ dll. | Yang Diperoleh 1,87 5,60 5,60 5,60 18,67 11,20 erials and mu |
| Aang Dinilai a. Kelengkapan unsur isi artikel (10%) b. Ruang lingkup dan kedalaman pembahasan (30%) c. Kecukupan dan kemutahiran data/informasi dan metodologi (30%) d. Kelengkapan unsur dan kualitas penerbit (30%) Total = (100%) Nilai pengusul = 60%x18,67 =11,20 KOMENTAR / ULASAN PEER REVIEW • • Ruang lingkup dan kedalaman pembahasan | bereputasi bereputasi | Internasional (Maks 20) 2 6 6 20 20 al yang ditulis sud ts, Discussion, dan s (skor 1,87) bembahasan menda ata secara rinsi dan al dibahas dengan rtikel rujukan. Sub | Nasional Terakreditasi | Nasional Tidak Terakreditasi | Terindeks DOAJ dll. DOAJ dll. | Yang Diperoleh 1,87 5,60 5,60 5,60 18,67 11,20 erials and mu un jelas dengan 1 pada berbagai unal,. (skor |
| Yang Dinilai a. Kelengkapan unsur isi artikel (10%) b. Ruang lingkup dan kedalaman pembahasan (30%) c. Kecukupan dan kemutahiran data/informasi dan metodologi (30%) d. Kelengkapan unsur dan kualitas penerbit (30%) Total = (100%) Nilai pengusul = 60%x18,67 =11,20 KOMENTAR / ULASAN PEER REVIEW • Kelengkapan dan kesesuaian unsur | bereputasi bereputasi Sistematika jurn Methods, Result pengusul/penuli Ruang lingkup p menampilkan da Topik pada jurn informasi dari au 5,6) Dari pustaka yan rentang 10 tahur informasi yang b | Internasional (Maks 20) 2 6 6 20 20 20 20 20 20 20 20 20 20 20 20 20 | Nasional Terakreditasi Iah sesuai acuan (T References). Topil alam, pembahasan l n lengkap lengkap lengkap, sistematis ostansi artikel sanga 0 artikel diantarany lologi yang digunak arakat (skor 5,6) | Nasional Tidak Terakreditasi | Terindeks DOAJ dll. DOAJ dll. | Yang Diperoleh 1,87 5,60 5,60 5,60 18,67 11,20 erials and mu un jelas dengan 1 pada berbagai urnal,. (skor |
| Yang Dinilai a. Kelengkapan unsur isi artikel (10%) b. Ruang lingkup dan kedalaman pembahasan (30%) c. Kecukupan dan kemutahiran data/informasi dan metodologi (30%) d. Kelengkapan unsur dan kualitas penerbit (30%) Total = (100%) Nilai pengusul = 60%x18,67 =11,20 KOMENTAR / ULASAN PEER REVIEW Kelengkapan dan kesesuaian unsur • Ruang lingkup dan kedalaman pembahasan • Ruang lingkup dan kedalaman pembahasan • Kecukupan dan Kemutakhiran Data & Metodologi • Kelengkapan unsur dan kualitas penerbit | bereputasi bereputasi Sistematika jurn Methods, Result pengusul/penuli Ruang lingkup p menampilkan da Topik pada jurn informasi dari au 5,6) Dari pustaka yan rentang 10 tahur informasi yang b Termasuk dalam | Internasional (Maks 20) 2 6 6 2 6 20 20 20 20 20 20 20 20 20 20 20 20 20 | Nasional Terakreditasi Terakreditasi | Nasional Tidak Terakreditasi | Terindeks DOAJ dll. DOAJ dll. | Yang Diperoleh 1,87 5,60 5,60 5,60 18,67 11,20 erials and mu un jelas dengan 1 pada berbagai urnal,. (skor |
| Yang Dinilai a. Kelengkapan unsur isi artikel (10%) b. Ruang lingkup dan kedalaman pembahasan (30%) c. Kecukupan dan kemutahiran data/informasi dan metodologi (30%) d. Kelengkapan unsur dan kualitas penerbit (30%) Total = (100%) Nilai pengusul = 60%x18,67 =11,20 KOMENTAR / ULASAN PEER REVIEW • • Kelengkapan dan kesesuaian unsur • Ruang lingkup dan kedalaman pembahasan • Kecukupan dan Kemutakhiran Data & Metodologi | bereputasi bereputasi Sistematika jurn Methods, Result pengusul/penuli: Ruang lingkup p menampilkan da Topik pada jurn informasi dari au 5,6) Dari pustaka yan rentang 10 tahur informasi yang b Termasuk dalam Tidak ditemukan | Internasional (Maks 20) 2 6 6 2 6 20 20 20 20 20 20 20 20 20 20 20 20 20 | Nasional Terakreditasi Terakreditasi | Nasional Tidak Terakreditasi | Terindeks DOAJ dll. DOAJ dll. | Yang Diperoleh 1,87 5,60 5,60 5,60 18,67 11,20 erials and mu un jelas dengan 1 pada berbagai urnal,. (skor |

Reviewer 2

Prof.Drs. Imam Ghozali, M.Com., Ph.D. NIP. 195808161986031002 Departemen Akuntansi FEB Undip Jabatan Fungsional : Guru Besar

| < Back to results < Previous 2 of | of 8 Next > | | | |
|--|--|---|---|---|
| • 〕 Export 🛃 Download 🖶 Prin | nt 🖾 E-mail 🐻 Save to P | 'DF 🕁 Add to List More | > | Metrics |
| International Journal of Innovation, Volume 12, Issue 11, 2020, Pages 1 | | | | \mathbf{k} |
| The effect of investment | | | <mark>ı firm value:</mark> | PlumX Metrics 🗸 🗸 |
| Capital structure as an i | Ŭ | | | Usage, Captures, Mentions, Social Media and Citations |
| Chabachib, M. ^a , Hersugondo, H | | igkas, I.D. ^b 図 | | beyond Scopus. |
| ^a Universitas Diponegoro, Indonesia ^b Universitas Dian Nuswantoro, Indo | onesia | | | |
| Abstract | | ~ Vi | ew references (38) | Cited by 0 documents |
| This study aims to analyse the effect structure. This study uses secondary website. The data used is in the forr are 167 manufacturing companies i | y data collected from Bloombe n of manufacturing company | ortunity set, sales growth on firr erg financial data and the Indon financial statement data during | n value and capital esian Stock Exchange 2014-2018. There | Inform me when this document is cited in Scopus: Set citation alert > |
| samples were analysed using multip and sales growth have a positive and significant negative effect on capital significant positive effect on firm va In this study, capital structure can o | d significant effect on capital s l structure. Firm size, investm lue. Variable sales growth doe | structure. Investment opportuni ent opportunity set, and capital es not have a significant negative | ty set has a structure have a e effect on firm value. | Related documents |
| SciVal Topic Prominence 🛈 | | | | Find more related documents in Scopus based on: |
| Topic: Earnings Management Dis | scretionary Accruals Real Acti | ivity | | Authors > Keywords > |
| Prominence percentile: 98.001 | 0 | | | |
| Author keywords | | | | |
| Capital structure Firm size Firm | value (IOS) (Sales growth) | | | |
| ISSN: 22011315 | Document Typ | | | |
| Source Type: Journal Original language: English | Publisher: Prin | nrose Hall Publishing Group | | |
| References (38) | | View in se | earch results format > | |
| □ All Export 🖨 Print | 🖾 E-mail 🛛 📅 Save to PE | DF Create bibliography | | |
| | | Struktur Modal (pada Perusaha | | |



Author search

Sources ⑦

俞

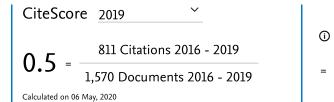
Create account Sign in

Source details

| International Journal of Innovation, Creativity and Change | CiteScore 2019 0.5 | (i) |
|---|------------------------------|-----|
| Scopus coverage years: from 2013 to Present | 0.5 | |
| (coverage discontinued in Scopus) | | |
| Publisher: Primrose Hall Publishing Group | sjr 2019 0.225 | (i) |
| ISSN: 2201-1315 E-ISSN: 2201-1323 | 0.223 | |
| Subject area: (Arts and Humanities: Arts and Humanities (miscellaneous)) (Social Sciences: Education) | | |
| View all documents > Set document alert Save to source list Journal Homepage | SNIP 2019 5.163 | (j) |
| | | |
| | | |

CiteScore CiteScore rank & trend Scopus content coverage

| i | Improved CiteScore methodology | × |
|---|---|---|
| | CiteScore 2019 counts the citations received in 2016-2019 to articles, reviews, conference papers, book chapters and data | |
| | papers published in 2016-2019, and divides this by the number of publications published in 2016-2019. Learn more $m >$ | |
| | | |



CiteScore rank 2019 🛈

| Category | Rank | Percentile |
|--|-----------|------------|
| Arts and Humanities Arts and Humanities (miscellaneous) | #212/295 | 28th |
| Social Sciences | #917/1254 | 26th |

View CiteScore methodology > CiteScore FAQ > Add CiteScore to your site \mathscr{S}

About Scopus

What is Scopus Content coverage Scopus blog

Language

日本語に切り替える **切换到简体中文** 切換到繁體中文 **Customer Service**

Help Contact us

ELSEVIER

Terms and conditions \neg Privacy policy \neg

Copyright © Elsevier B.V a. All rights reserved. Scopus® is a registered trademark of Elsevier B.V. We use cookies to help provide and enhance our service and tailor content. By continuing, you agree to the use of cookies.





Promoting and fostering innovation, creativity and change in all fields of endeavour. **Scopus**[®] & **ERA**[®] (Excellence in Research Australia) listed journal ISSN 2201-1323

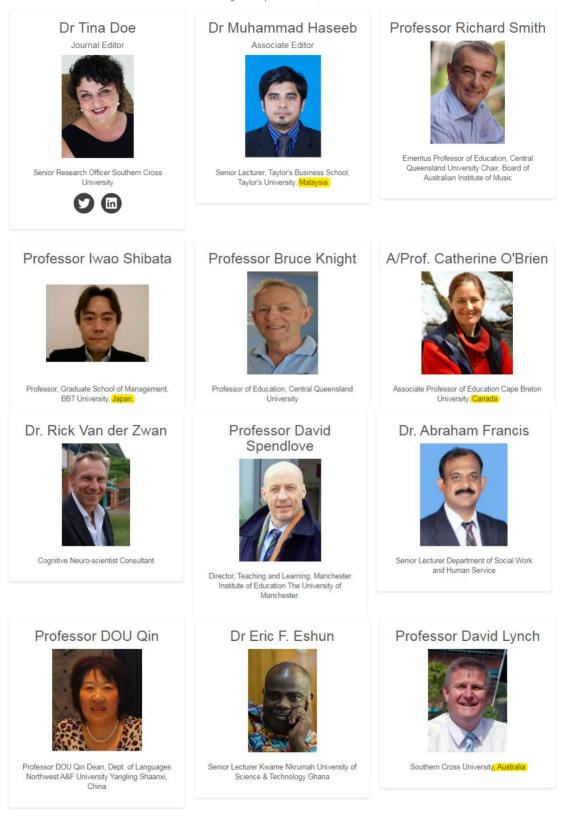




(jjicc)

Editorial Board

Editorial Board members work together by consensus to provide IJICC with editorial direction in the following areas: Identify scope of journal content and, when appropriate, themes for various issues. Determining Criteria for accepting manuscripts for publication consideration. Developing criteria and guidelines for reviewers to use in reviewing each type of manuscript Developing criteria and guidelines for authors to use in creating each type of manuscript Reviewing manuscripts as needed and appropriate. Soliciting manuscripts from potential authors. Promoting IJICC to potential authors, readers and indexers.



12 - iss - 11)

Vol 12 lss 11 (/index.php/volume-12-2020/177-vol-

Pdf (/images/vol12/iss11/121102 Rudavin 2020 E R.pdf)

A Philological Analysis of the Slavic Biblical Expression

Rudavin^a, Denis Anatolevich^b, Garin^c, Vadim Viktorovich^d, Pikhota^e, Oleg Igorevich^f, Abgaryan^g, Natalia Borisovna^h, a,b,c,d,e,f,g,hSenior lecturers, The Institute of Linguistics and Intercultural Communication, I.M. Sechenov First Moscow State Medical University.

At present, the Synod Slavic Bible (SSB) is the official text of the Russian Orthodox Church, and the Church Slavonic language is the liturgical style or code of the Russian language and literature. The church's liturgical Christian texts belong to the oldest texts that appeared in the old Russian version of the Old Slavic or Church Slavonic language. These are famous manuscripts, such as the Ostromir Gospel (1056-1057), the Arkhangelsk Gospel (1092), the Novgorod office menology (1095-1097), "The Miracle Intelligent Psalter" (XI century), and "The Eugene Psalter" (XI century), etc. From the titles of the above texts, it can be concluded that most of them are parts of the Slavic Bible that were read during the divine service. Even though these texts are translations, they can be called the first works of Russian literature, which were written in the Cyrillic alphabet and served as the worldview, ideological and semantic basis of the original works of Russian authors. Despite its importance and antiquity, unfortunately the Bible in Church Slavonic or Synodal Slavic Bible (SSB) still has numerous "dark" sections. Meaning, it is unintelligible to understand places that have not been corrected for objective historical and subjective reasons. It seems that the work on the correction of "dark" places and the philological and historical study of the Synodal Slavic Bible and liturgical texts should be a top priority, not only for the Russian Church, but also for the Russian science. The aim of this paper is to explore the methodology of the "instance" method of correction of the "dark" sections for understanding places, which consists of a detailed analysis of the original text fragment containing the "dark" place for understanding, on a certain fragment. Furthermore, the practical task is to investigate the possibility of translation and explanation of such places. Pages 1 to 11

The Effectiveness of Computer Use in Acquiring Grammatical Concepts and Developing Reading Skills for Second Intermediate Schoolgirls

https://www.ijicc.net/index.php/volume-12-2020/177-vol-12-iss-11

12/20/2020

1/46

https://www.ijicc.net/index.php/volume-12-2020/177-vol-12-iss-1

Pdf (/images/vol12/iss11/121104 Shimary 2020 E R.pdf)

LICC - Vol 12 Iss 11

Thurva Ahmed Khalis Shaalan Al-Shimarva*, Falah Saleh Hussein Al-Joubory^b, ^aUniversity of Al-Hamdaniya, College of Education, Department of Educational and Psychological Sciences ^bUniversity of Tikrit College of Education for Human Sciences, Department of Educational and Psychological Sciences, Email: a*falahaljobori@gmail.com

The goal of the current research is to identify the effectiveness of computer use in acquiring grammatical concepts among middle second graders and developing their reading skills. The research sample consisted of 70 female second intermediate students who were selected intentionally from Kirkuk city for the year 2018-2019. They were then divided by the researchers into two equal groups: the first experimental group of 38 students studied the subject with the use of a computer, and the second group of 32 students studied the subject in the usual way. In order to achieve the goal of the study, the researchers prepared two tools: the first was a test of grammatical concepts. which was formed by 30 objective paragraphs relating to conformity and marriage. The choice of multi-alternatives and all these paragraphs are divided equally into 10 grammatical concepts to measure the elements of the particular concept. The researchers verified the validity of the test as well as the psychometric characteristics. The second tool was the measure of the trend towards the reading material. In the test's final version of 29 paragraphs, 14 positive and 15 negative, each paragraph was followed by three alternatives (always - sometimes - rarely). The researchers also verified the accuracy of the scale and the characteristics of the Seiko metric and its stability. The researchers then prepared a number of study plans for both groups: experimental and traditional. The researchers then carried out the research experiment, after which they applied the sample data of the research, which was processed statistically using the T test for two independent samples. It was found that (1) there is a statistically significant difference between the average acquisition of grammatical concepts in the members of the experimental and traditional groups, which was in favour of the experimental group; and (2) that there is a statistically significant difference between the average development of reading skills for female students of the experimental research groups and the traditional towards the reading material, which was for the benefit of the experimental group.Pages 12 to 21

| 12/20/2020 | IJICC - Vol 12 lss 11 | | |
|---|--|--|--|
| Pdf (/images/vol12/iss11/121106_Tarto_2020_E_R.pdf) | Professional Behaviour of Educator-Certified Social Studies Teachers Working in Junior High Schools in the Bantul District | | |
| | Tarto^{a*}, Gunawan Sridiyatmiko^b , ^{a.b} Universitas PGRI Yogyakarta, Jalan PGRI I, Sonosewu No. 117, Yogyakarta, 55182, Indonesia, Email : ^{a*} tartosentono0@gmail.com | | |
| | This research aims to identify (1) the professional behaviour and the work performance/work ethic improvement of educator-certified teachers in performing their professional tasks, (2) the change in teachers' behaviour aft obtaining professional certificate, (3) the contribution of age, years of service certification system, and school category to teachers' professional behaviour The professional behaviour of educator-certified teachers is informed by previous behaviour rather than their behaviour after obtaining a professional certificate through a certification program. Most professional educator-certifie teachers have performed optimally in terms of professional behaviour, however only a relatively small number of teachers have good habits beyond | | |

ent of educator-certified teachers in (2) the change in teachers' behaviour after 3) the contribution of age, years of services, egory to teachers' professional behaviour. ator-certified teachers is informed by r behaviour after obtaining a professional ogram. Most professional educator-certified in terms of professional behaviour, nber of teachers have good habits beyond their certification. Some indicators of teachers' professional behaviour are (1) self-reflection on personal matters and work. (2) work ethic, and (3) professional behaviour. Age and years of service contribute minimally to the professional behaviour of Junior High School (JHS) teachers in the Bantul district. Those older in age and with longer years of service show a decline in the quality of their professional behaviour. This is natural due to decreasing physical capability and increasing age. There is also a tendency that teachers under the portfolio-review certification system more prominently demonstrate professional behaviour than those under teacher professional education and PLPG certification systems. In this study, it is proved that teachers under the portfolio-review certification system have developed a greater degree of basic competence than those under the PLPG system. It is also found that the difference in the school category, i.e. state and private schools, does not contribute to the difference in a teacher's professional behaviour.Pages 22 to 39

3/46

2/46

The Effectiveness of the 21st Century Teaching History Module (21-Cthm) Towards High Order Thinking Skills

Shakila Che Dahalan^{a*}, Abdul Razaq Ahmad^b, Mohd Mahzan Awang^c, ^{a.b.c}Faculty of Education, Universiti Kebangsaan Malaysia, Malaysia, Email: ^{a*}shakila1212ukm@gmail.com

The 21st century teaching history module (21-CTHM) can support student transformation and learning, and help develop their potential effectively. Secondary schools in Malaysia are still using conventional approaches in teaching and learning history. As a result, students are not interested in studying history due to their poor understanding of it. Thus, this research uses quasi experiment to test and understand the effectiveness of 21-CTHM in improving achievement. The achievement of study refers to Higher Order Thinking Skills in learning history among the students. The researcher carried out a study on the history subject at four secondary school under the Ministry of Education. The researcher involved 146 students as a sample by purposive and matching sampling. A total of 73 students were chosen as the treatment aroup and the rest acted as the control group for 14 weeks. The findings show the achievement of students' high order content knowledge. Test questions were also conducted to investigate students' higher-order knowledge, which involved three levels, namely application, analysis and evaluation. The results of the study using multiple ANOVA analysis showed that there were significant differences in application, analysis and evaluation in the control and treatment groups for the pre and post-test. The treatment group using the 21-CTHM achieved greater results in high order thinking skills than the control group, who used the conventional approach in learning history. The implication of this study shows activity and interaction among the members and teachers. Creative, innovative learning using advanced technology in 21-CTHM proves that student achievement increases not only academically, but also in terms of soft skills among the students. Pages 106 to 120

Pdf (/images/vol12/iss11/121115_Utomo_2020_E_R.pdf)

LICC - Vol 12 Iss 11

Applying the Research-Based Outdoor Study on the Climosequent Topic to Improve Scientific Thinking Skills

Dwiyono Hari Utomo^a, ^aPhD Associate Professor, Geography Education Departement, Faculty of Social Sciences, Universitas Negeri Malang, East Java, Indonesia, Email: ^adwiyono.hari.fis@um.ac.id

Geographic studies that examine the phenomenon of the geosphere provides opportunities for learning in the field. Geography has provided material objects to undergo natural geomorphic processes. Weathering is one of the geomorphic processes caused by the climate. Climate engenders weathering processes, dissolution, and the removal of material in vertical and horizontal effects on soil properties. Students are directed by research procedures based on the hypothesis that has been formulated to establish scientific thinking skills. This research method uses action research by the Kolb cycle through steps, concrete experience, reflective observation, abstract conceptualization, and active experimentation. The number of students is as many as 40. Student activity starts from the engagement proposal, hypothesis formulation, data collection, discussion, and reporting. Acquisition of scientific thinking skills are exhibited using a test. Results can be described at every step with an analysis using paired t-test between pre-test and post-test. The concrete experience involves students making the determination of point coordinates on a map where Vertisol soil types are identified in the field using GPS. Observation of soil properties as climate effects are confirmed with the hypothesis. Students reflect on the observations and find arguments based on previous knowledge. In relation to abstract conceptualization, students discuss findings supported by literature and journals. Active experimentation involves the scientific thinking skills of students in experimentation experiences regarding the new phenomenon of climate effect on the soil properties. Analysis using paired t-test between pre-test and post-test showed significance at the level of 0.00. Scientific thinking skills can be established by the research-based outdoor study. This means that scientific thinking skills can be improved through a research-based outdoor study in climosequent. Pages 121 to 138

https://www.ijicc.net/index.php/volume-12-2020/177-vol-12-iss-11

12/20/2020

Pdf (/images/vol12/iss11/121116_Chabachib_2020_E_R.pdf)

Pdf (/images/vol12/iss11/121114 Dahalan 2020 E R.pdf)

IJICC - Vol 12 lss 11

The Effect of Investment Opportunity Set and Company Growth on Firm Value: Capital Structure as an Intervening Variable

Mochammad Chabachib^a, H Hersugondo^b, Disha Septiviardi^c, Imang Dapit Pamungkas^{4*}, ^{a,b,c}Universitas Diponegoro, ^dUniversitas Dian Nuswantoro, Indonesia. Email: ^{d*}imanodapit.pamungkas@dsn.dinus.ac.d

This study aims to analyse the effect of firm size, investment opportunity set, sales growth on firm value and capital structure. This study uses secondary data collected from Bloomberg financial data and the Indonesian Stock Exchange website. The data used is in the form of manufacturing company financial statement data during 2014-2018. There are 167 manufacturing companies in Indonesia. The sampling method used in this study was purposive sampling. 120 samples were analysed using multiple linear regression analysis. Based on the results of hypothesis testing, firm size and sales growth have a positive and significant effect on capital structure. Investment opportunity set has a significant negative effect on capital structure have a significant positive effect on firm value. Variable sales growth does not have a significant negative effect on firm value. In this study, capital structure can only mediate firm size to firm value. Pages 139 to 156

12/20/2020

https://www.ijicc.net/index.php/volume-12-2020/177-vol-12-iss-1

9/46

Pdf (/images/vol12/iss11/121117 Saengchamnong 2020 E R.pdf)

|) | Management Method for the Plant Manager of Automotive Parts Manufacturing Plants in Thailand and Overseas |
|---|--|
| | Manop Saengchamnonga*, Banpot Wiroonratch ^b , a.bOrganization |
| | Development and Human Competency Management, Graduate School of |
| | Commerce, Graduate School of Commerce, Burapha University, Email: |
| | ^{a*} manop.sangjumnong.sg@gmail.com |
| | This study aims to identify a model for the effective and efficient management |
| | of multiple automotive parts manufacturing plants in Thailand and abroad. The |
| | study was conducted by a knowledge search with 19 experts, using the Delphi |
| | method. The target group was selected by stratified sampling from the |
| | population on LinkedIn (a professional online social group) which included |

method. The target group was selected by stratitied sampling from the population on LinkedIn (a professional online social group), which included 51,186 samples in total. Sampling was done until the final 121 candidates were selected. They are automotive managers with multiple plant management experience. The candidates were then contacted and 19 responded, which constitutes a group of valid size with a margin of error of 0.50. The group size must comprise of at least 10 persons until the end of the study. In the first round, information was collected by interviews, from which 227 issues were identified. The issues were then used for designing a questionnaire form, which was used to ask the same group of experts to confirm the issues twice. Finally, a set of conclusions were made for a model management system as stated in the goal. It was expected that the results of this study will be useful for the Thai automotive industry in order to expand the production base and operations. Pages 157 to 174

10/46



A Philological Analysis of the Slavic Biblical Expression

Rudavin^a, Denis Anatolevich^b, Garin^c, Vadim Viktorovich^d, Pikhota^e, Oleg Igorevich^f, Abgaryan^g, Natalia Borisovna^h, ^{a,b,c,d,e,f,g,h}Senior lecturers, The Institute of Linguistics and Intercultural Communication, I.M. Sechenov First Moscow State Medical University,

At present, the Synod Slavic Bible (SSB) is the official text of the Russian Orthodox Church, and the Church Slavonic language is the liturgical style or code of the Russian language and literature. The church's liturgical Christian texts belong to the oldest texts that appeared in the old Russian version of the Old Slavic or Church Slavonic language. These are famous manuscripts, such as the Ostromir Gospel (1056–1057), the Arkhangelsk Gospel (1092), the Novgorod office menology (1095-1097), "The Miracle Intelligent Psalter" (XI century), and "The Eugene Psalter" (XI century), etc. From the titles of the above texts, it can be concluded that most of them are parts of the Slavic Bible that were read during the divine service. Even though these texts are translations, they can be called the first works of Russian literature, which were written in the Cyrillic alphabet and served as the worldview, ideological and semantic basis of the original works of Russian authors. Despite its importance and antiquity, unfortunately the Bible in Church Slavonic or Synodal Slavic Bible (SSB) still has numerous "dark" sections. Meaning, it is unintelligible to understand places that have not been corrected for objective historical and subjective reasons. It seems that the work on the correction of "dark" places and the philological and historical study of the Synodal Slavic Bible and liturgical texts should be a top priority, not only for the Russian Church, but also for the Russian science. The aim of this paper is to explore the methodology of the "instance" method of correction of the "dark" sections for understanding places, which consists of a detailed analysis of the original text fragment containing the "dark" place for understanding, on a certain fragment. Furthermore, the practical task is to investigate the possibility of translation and explanation of such places.

Keywords: Church slavonic language, Language intercultural communication.



Social Ecology and Survival among Multi-Ethnic Youths in Urban Areas

Mohd Ariffuddin Bin Kamari^a, Abdul Razaq Bin Ahmad^b, Jalaluddin Abdul Malek^{e*}, Norshariani Abd Rahman^d, Andries Lionardo^e, ^{a,b}Faculty of Education, Universiti Kebangsaan Malaysia, ^cFaculty of Social Sciences and Humanities, Universiti Kebangsaan Malaysia, ^dInstitute of Islam Hadhari, Universiti Kebangsaan Malaysia, ^eFaculty of Social and Political Studies, University of Sriwijaya, Palembang, Indonesia, Email: ^{e*}ir.ariffuddin@mpsj.gov.my

This is a survey research for the identification of social ecology support and survival among youths from various ethnic backgrounds in Malaysia. Social ecology encompasses several aspects including the support from institutions, families, local communities, and online platforms. Survival refers to knowledge, skills, lifelong education, as well as value and creativity. The sample comprised 2,400 respondents selected by a stratified random method from different ethnicities, which covered Malay, Chinese and Indian groups. All respondents are living in 6 zones in an urban area of Kuala Lumpur, Malaysia. The result of the pilot study showed that the reliability level of the overall item was at a high confidence level of 0.834 -0.929 when analysed using Cronbach's alpha. The finding of this study shows that the level of social ecology support is high. Survival on the other hand is also at a high level. As for stepwise regression analysis, the factor of online support, which relates to enhancing knowledge, gaining new skills, and networking through online applications, has aided youth in improving the longevity of their urban life. This research also reveals that support primarily in the form of online platforms should be given special attention at various stages in shaping the youths. This is compatible with global generations especially in urban areas.

Key words: Social ecology, survival, urban area, multi-ethnic youth.

Introduction

Urban life poses many challenges due to the complexity of socio economic status as well as culture and value (Juhari Ahmad & Abdul Razaq Ahmad, 2016). In addition, living in cities