

LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW
KARYA ILMIAH : JURNAL ILMIAH

Judul karya ilmiah (artikel) : Investigating Plagiarism: the Form and the Motivation in Performing Plagiarism in High Education

Jumlah Penulis : 3 penulis

Status Pengusul : Sariffuddin, **Khristiana Dwi Astuti**, Riyan A

Identitas Jurnal Ilmiah : a. Nama Jurnal : Journal of Education and Learning
b. Nomor ISSN : 2089-9823, e-ISSN 2302-9277
c. Vol.,no.,bulan,tahun: Vol.11 No.2 Mei 2017
d. Penerbit : Universitas Ahmad Dahlan
e. DOI artikel (jika ada) :
DOI: <http://dx.doi.org/10.11591/edulearn.v11i2.5994>
f. alamat web jurnal :
<http://journal.uad.ac.id/index.php/EduLearn/article/view/5994>
g. Terindeks di Scimagojr/Thomson Reuter ISI knowledge atau di sinta2

Kategori Publikasi Jurnal Ilmiah : Jurnal Ilmiah Internasional /internasional bereputasi
(beri ✓ pada kategori yang tepat) Jurnal Ilmiah Nasional Terakreditasi
 Jurnal Ilmiah Nasional /Nasional di DOAJ,CABI, COPERNICUS

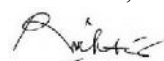
Hasil Penilaian *Peer Review* :

Komponen Yang Dinilai	Nilai Maksimal Jurnal Ilmiah			Nilai Akhir Yang Diperoleh
	Internasional/ internasional bereputasi <input type="checkbox"/>	Nasional Terakreditasi <input type="checkbox"/> 25	Nasional <input type="checkbox"/>	
a. Kelengkapan unsur isi artikel (10%)		2.5		2,0
b. Ruang lingkup dan kedalaman pembahasan (30%)		7.5		6,5
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)		7.5		6,5
d. Kelengkapan unsur dan kualitas terbitan/jurnal (30%)		7.5		7,0
Total = (100%)		25		22
Nilai Pengusul :				

Catatan Penilaian artikel oleh Reviewer :

- Kesesuaian dan kelengkapan unsur artikel:
Artikel lengkap dan sesuai dengan tema jurnal, unsur artikel (abstract, introduction, research methodology, data and discussion, conclusion) lengkap.
- Ruang lingkup dan kedalaman pembahasan:
Ruang lingkup artikel relevan dengan topik jurnal, abstrak detail, literatur, diskusi data dan diskusi kurang detail, kesimpulan kurang detail terkait investigating plagiarism: the form and the motivation in performing plagiarism in high education.
- Kecukupan dan kemutakhiran data/informasi dan metodologi
Data referensi cukup dan terbaru, data dan informasi, metode jelas.
- Kelengkapan unsur dan kualitas terbitan:
Unsur dan kualitas jurnal terakreditasi Sinta 2. Similarity index Turnitin 11%, dapat digunakan sebagai prasyarat untuk pengusulan kenaikan jabatan fungsional Lektor.

Semarang, 18 September 2020
Reviewer 1,



Dr. Ars. Ir. Rina Kurniati, MT
NIP.196608221997022001
FT. Undip Jurusan PWK

LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW
KARYA ILMIAH : JURNAL ILMIAH

Judul karya ilmiah (artikel) : Investigating Plagiarism: the Form and the Motivation in Performing Plagiarism in High Education

Jumlah Penulis : 3 penulis

Status Pengusul : Sariffuddin, **Khristiana Dwi Astuti**, Riyan A

Identitas Jurnal Ilmiah : a. Nama Jurnal : Journal of Education and Learning
b. Nomor ISSN : 2089-9823, e-ISSN 2302-9277
c. Vol.,no.,bulan,tahun : Vol.11 No.2 Mei 2017
d. Penerbit : Universitas Ahmad Dahlan
e. DOI artikel (jika ada):
DOI: <http://dx.doi.org/10.11591/edulearn.v11i2.5994>
f. alamat web jurnal :
<http://journal.uad.ac.id/index.php/EduLearn/article/view/5994>
g. Terindeks di Scimagojr/Thomson Reuter ISI knowledge atau di sinta2

Kategori Publikasi Jurnal Ilmiah : Jurnal Ilmiah Internasional /internasional bereputasi
(beri ✓ pada kategori yang tepat) Jurnal Ilmiah Nasional Terakreditasi
 Jurnal Ilmiah Nasional /Nasional di DOAJ,CABI, COPERNICUS

Hasil Penilaian *Peer Review* :


Komponen Yang Dinilai	Nilai Maksimal Jurnal Ilmiah			Nilai Akhir Yang Diperoleh
	Internasional/ internasional bereputasi <input type="checkbox"/>	Nasional Terakreditasi <input type="text" value="25"/>	Nasional <input type="text"/>	
a. Kelengkapan unsur isi artikel (10%)		2.5		2
b. Ruang lingkup dan kedalaman pembahasan (30%)		7.5		6
c. Kecukupan dan kemutahiran data/informasi dan metodologi (30%)		7.5		6
d. Kelengkapan unsur dan kualitas terbitan/jurnal (30%)		7.5		6
Total = (100%)		25		20
Nilai Pengusul :				

Catatan Penilaian artikel oleh Reviewer :

- a. Unsur isi artikel lengkap. Referensi teori dibahas dalam pendahuluan dan diskusi.
- b. Pembahasan terhadap hasil penilaian software Turnitin. Perlu data pembandingan yang lebih lengkap untuk menjelaskan kesimpulan umum alasan melakukan plagiarism.
- c. Data terbaru namun lingkupnya terbatas, dengan menggunakan data acara kompetisi paper mahasiswa.
- d. Unsur Jurnal lengkap, dan terakreditasi Sinta 2.

Semarang, 02 Oktober 2020

Reviewer 2,


Ir. H. Bina Wijaya, MUM
NIP. 196711101994031003
FT. Undip Jurusan PWK

LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU *PEER REVIEW*
KARYA ILMIAH : JURNAL ILMIAH

Judul karya ilmiah (artikel) : Investigating Plagiarism: the Form and the Motivation in Performing Plagiarism in High Education

Jumlah Penulis : 3 penulis

Status Pengusul : Sariffuddin, **Khristiana Dwi Astuti**, Riyan A

Identitas Jurnal Ilmiah : a. Nama Jurnal : Journal of Education and Learning
b. Nomor ISSN : 2089-9823, e-ISSN 2302-9277
c. Vol.,no.,bulan,tahun : Vol.11 No.2 Mei 2017
d. Penerbit : Universitas Ahmad Dahlan
e. DOI artikel (jika ada):
DOI: <http://dx.doi.org/10.11591/edulearn.v11i2.5994>
f. alamat web jurnal :
<http://journal.uad.ac.id/index.php/EduLearn/article/view/5994>
g. Terindeks di Scimagojr/Thomson Reuter ISI knowledge atau di sinta2

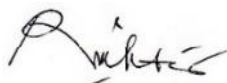
Kategori Publikasi Jurnal Ilmiah : Jurnal Ilmiah Internasional /internasional bereputasi
(beri ✓ pada kategori yang tepat) Jurnal Ilmiah Nasional Terakreditasi
 Jurnal Ilmiah Nasional /Nasional di DOAJ,CABI, COPERNICUS

Hasil Penilaian *Peer Review* :

Komponen Yang Dinilai	Nilai Reviewer		
	Reviewer I	Reviewer II	Nilai Rata-rata
a. Kelengkapan unsur isi artikel (10%)	2,0	2	2
b. Ruang lingkup dan kedalaman pembahasan (30%)	6,5	6	6.25
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	6,5	6	6.25
d. Kelengkapan unsur dan kualitas terbitan/jurnal (30%)	7,0	6	6.5
Total = (100%)	22	20	21

Semarang,

Reviewer 1,



Dr. Ars. Ir. Rina Kurniati, MT
NIP. 196608221997022001
FT. Undip Jurusan PWK

Reviewer 2,



Ir. Holi Bina Wijaya, MUM
NIP. 196711101994031003
FT. Undip Jurusan PWK

Artikel

Kapan saja
Sejak 2020
Sejak 2019
Sejak 2016
Rentang khusus...

Urutkan menurut relevansi
Urutkan menurut tanggal

- sertakan paten
mencakup kutipan

[PDF] Investigating Plagiarism: The Form and the Motivation in Performing Plagiarism in High Education

S. Sarifuddin, K.D. Astuti, R. Arthur - Journal of Education and ... , 2017 - researchgate.net
The rapid development of information technology, especially the Internet is pointed out to be factor driving the student to practice plagiarism. Prevention efforts continue to be made both from government policies and stakeholder by creating software anti-plagiarism. However, in the reality the practice of plagiarism remains common and relatively more widespread. This practice continues to be varied, so that we need to up-date the information and findings through investigations plagiarism practices in student assignments. The method used was a ...

[PDF] researchgate.net

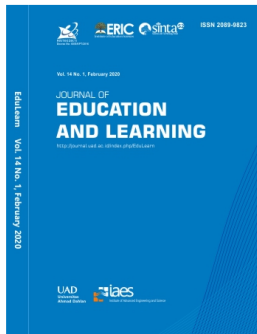
Menampilkan hasil terbaik untuk penelusuran ini. Lihat semua hasil

Instal Tombol Scholar untuk mencari makalah selagi menjelajah.
https://www.example.edu/paper.pdf
Bibliography
1. Einstein, A., B. Podolsky, and N. Rosen, 1935, "Can quantum-mechanical description of physical reality be considered complete?", Phys. Rev. 47, 777-780.

Home > Vol 15, No 1

Journal of Education and Learning (EduLearn)

Journal of Education and Learning (EduLearn) ISSN: 2089-9823, e-ISSN 2302-9277 is a multi-disciplinary, peer-refereed open-access international journal which has been established for the dissemination of state-of-the-art knowledge in the field of education, teaching, development, instruction, educational projects and innovations, learning methodologies and new technologies in education and learning. This journal is ACCREDITED (recognised) by the Ministry of Research, Technology and Higher Education, Republic of Indonesia (RISTEKDIKTI, Decree No: 60/E/KPT/2016) and SINTA 2.



CITATION ANALYSIS
SPECIAL LINKS
USER
NOTIFICATIONS
JOURNAL CONTENT

Home > About the Journal > Editorial Team

Editorial Team

Editors-in-Chief:

[Prof. Jared Sagini Keengwe, Ph.D.](#), University of North Dakota, United States

Managing Editors:

[Dr. Lina Handayani](#), Universitas Ahmad Dahlan, Yogyakarta, Indonesia

[Dr. Tutut Herawan](#), Universiti Malaya, Malaysia

[Assoc. Prof. Dr. Giti Javid](#), Virginia State University, United States

Associate Editors:

[Prof. Dr. Alok K. Verma](#), Old Dominion University, United States

[Prof. Dr. I Made Putrawan](#), State University of Jakarta, Indonesia

[Prof. Dr. Jen-Chia Chang](#), National Taipei University of Technology, Taiwan

[Prof. Dr. Ni Nyoman Padmadewi](#), Ganesha University of Education, Singaraja, Bali, Indonesia

[Prof. Desopi Mehrotra](#), Amity University, India

[Prof. Monica Reichenberg](#), University of Gothenburg, Sweden

[Prof. Thomas Gillespie](#), South University, United States

[Prof. Wade Clay Smith, Jr., Ed. D.](#), Walden University, United States

[Prof. Wolfgang F.O. Müller](#), University of Education Weingarten, Germany

[Assoc. Prof. Dr. Dibakar Sarangi](#), Directorate of Teacher Education and State Council for Educational research and Training (DTE & SCERT), Orissa, India

[Assoc. Prof. Dr. Effandi Zakaria](#), Universiti Kebangsaan Malaysia, Malaysia

[Assoc. Prof. Dr. Glanina Ana Masari](#), Alexandru Ioan Cuza University, Romania

[Asst. Prof. Dr. Erol Kocoglu](#), Inonu University, Turkey

[Asst. Prof. Dr. Robert Bruce Kelsey](#), Thomas College, Waterville, ME, United States

[Asst. Prof. William Edward Roberts, Ed.D.](#), New York City College of Technology, United States

[Dr. Ash Mohammad Abbas](#), Aligarh Muslim University, India

[Dr. Dat Bao](#), Monash University, Australia

[Dr. Mohd Shakir](#), Aligarh Muslim University, India

[Dr. Rafael Denadai](#), Institute of Plastic and Craniofacial Surgery, Brazil

[Dr. Samir Kumar Lenka](#), Nathulal Das B.Ed. College (affiliated to Kalyani University), India

[Dr. Shruti Jain](#), Jaypee University of Information Technology, India

Editorial Boards:

[Prof. Dr. Anne S. Tsui](#), University of Notre Dame, United States

[Prof. Dr. Eli Vakil](#), Bar-Ilan University, Israel

[Prof. Dr. Hans-Stefan Siller](#), University of Wuerzburg, Germany

[Prof. Dr. Henriette Löffler-Starkka](#), Medical University of Vienna, Austria

[Prof. Dr. Michael Shaughnessy](#), Eastern New Mexico University, United States

[Prof. Dr. Roger McHanev](#), Kansas State University, United States

[Prof. Dr. Richard F. Schmid](#), Concordia University, Canada

[Prof. César Cárdenas Pérez](#), Tecnológico de Monterrey, Mexico

[Prof. Dorian A. Cojocaru](#), University of Craiova, Romania

[Dr. Ahlam Lee](#), Xavier University, United States

[Dr. Ahmad Muhammad Diponegoro](#), Universitas Ahmad Dahlan, Indonesia

[Dr. Aminul Mukminin](#), Jambi University, Indonesia

[Dr. Dinesh Bhatia](#), North-Eastern Hill University, India

[Dr. Dulani Meedeniya](#), University of Moratuwa, Sri Lanka

[Dr. Georgios Giannoukas](#), Second Chance School, Greece

[Dr. Hadiwinarto Hadiwinarto](#), University of Bengkulu, Indonesia

[Dr. Isil Koc](#), Istanbul University, Turkey

[Dr. Juneman Abraham](#), Bina Nusantara University, Psychology Department, Indonesia

[Dr. K. E. Kakosimos](#), Texas A&M University, Qatar

[Dr. Kusumanto Prihadi](#), School of Educational Studies, Universiti Sains Malaysia, Malaysia

[Dr. Lutz Bellmann](#), Friedrich-Alexander University Erlangen-Nürnberg, Germany

[Dr. Masam Khatir](#), Science and Research Branch Islamic Azad University, Iran, Islamic Republic of

[Dr. Maslin Binti Masrom](#), Universiti Teknologi Malaysia, Malaysia

[Dr. Mohammad Alshabi](#), University of Sharjah, United Arab Emirates

[Dr. Munzir Kassim](#), Universiti Teknologi MARA, Malaysia

[Dr. Nancy Wood](#), Saint Leo University, United States

[Dr. Nurul Huda](#), Universitas Terbuka, Indonesia

[Prof. Hung-Chang Tai](#), Chang Gung University of Science and Technology, Taiwan, Province of China

[Prof. K.V. Krishna Kirchoe](#), Vietnam Foundation for Science Technology and Research University, India

[Prof. Noor Maizura Mohamad Noor](#), Universiti Malaysia Terengganu, Malaysia

[Prof. Sarhan M. Musa](#), Prairie View A and M University, United States

[Assoc. Prof. Dr. Juan Li](#), Shandong Jiaotong University, China

[Assoc. Prof. Dr. Froilan D. Mober](#), Philippine Merchant Marine Academy, Philippines

[Assoc. Prof. Generoso Niolo Mazo, Ph.D.](#), Leyte Normal University, Philippines

[Dr. Abeer Ali Okaz](#), Pharos University in Alexandria, Egypt

[Dr. Abdolhameed Badawy](#), New Mexico State University, United States

[Dr. Abdullah Aydin](#), Ahi Evran University, Turkey

[Dr. Nihan Turhan Soluk](#), Fatih Sultan Mehmet Vakif University, Turkey

[Dr. Nurazzah Abd. Rahman](#), Universiti Teknologi MARA, Malaysia

[Dr. Rasha Abdellab](#), University of Ajman of Science & Technology, United Arab Emirates

[Dr. Rodrigo Montufar-Chaveznava](#), Universidad Nacional Autónoma de México, Mexico

[Dr. Santosh Kumar Behara](#), Sidho-Kanho-Birsha University, India

[Dr. Shanmugasundaram Harshan](#), Saveetha Engineering College, India

[Dr. Sharifah Nadiyah Razali](#), Masjid Tanah Community College, Malaysia

[Dr. Tecnan Yoon](#), Chunchon National University of Education, Korea, Republic of

[Dr. Wasipodo Djiplo Subroto](#), University State of Surabaya, Indonesia

[Dr. Yahid Motamed](#), Khazarni University, Iran, Islamic Republic of

[Dr. Yue Zhu](#), La Trobe University, Australia

[Mr. Ali Hakam](#), United Arab Emirates University, United Arab Emirates

[Ms. Intan Sarahana Kamsin](#), National University of Malaysia, Malaysia

[Ms. Yau Mee Hwati Hj Mohamed Yusof](#), Universiti Teknologi MARA, Malaysia

[Ko Ka Shing](#), The Open University of Hong Kong, Hong Kong

[M.A. Ruiz Cabrera](#), Universidad Autónoma de San Luis Potosí

[Miktha Fandi Alkadri](#), Universitas Indonesia, Indonesia

[Miftachul Huda](#), Universiti Teknologi Malaysia, Malaysia

[Siti Salina Mustakim](#), Sultan Idris Education University, Malaysia



This work is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License](#).

Journal of Education and Learning (EduLearn)

ISSN 2089-9823, e-ISSN 2302-9277

Published by: Universitas Ahmad Dahlan (UAD) in collaboration with Institute of Advanced Engineering and Science (IAES)



View EduLearn Stats

Home > Archives > Vol 11, No 2

Vol 11, No 2

May 2017

Table of Contents

Extensive Reading in Action: Voices from the Grounds	PDF
<i>Dzulfikri Dzulfikri, Ali Sa'adah</i>	111-119
Evaluating Teaching Strategies in Higher Education from Students' Perspectives	PDF
<i>Amani K. Alghamdi, Fatma Kayan, Abdulghanni Hattami</i>	120-129
The Strategies to Improve Social Solidarity of Senior High School Students through History Module Based on Problems	PDF
<i>Novita Mujiyati, Wanto Wanto, Leo Agung</i>	130-137
What's in a Name? Student Pharmacists' Novel Extracurricular Process of Drug Therapy Reinforcement	PDF
<i>Kenric B. Ware</i>	138-145
The Effectiveness of Module Based on Discovery Learning to Increase Generic Science Skills	PDF
<i>Elak Norma Khabibah, Mohammad Masyhuri, Maridi Maridi</i>	146-153
Headmaster Technology Leadership in Malaysia Elementary Schools	PDF
<i>Ai Yiang Wong, Khadijah Daud</i>	154-164
Empowering Non-Formal Education Policy on Life Skills and Its Implications on People Welfare	PDF
<i>Moh. Alifuddin</i>	165-171
Investigating Plagiarism: The Form and The Motivation in Performing Plagiarism in High Education	PDF
<i>S Sariffuddin, Khristiana Dwi Astuti, Ryan Arthur</i>	172-178
The development of Means-Ends Analysis and Value Clarification Technique Integration Model to explore the local Wisdom in Historical Learning	PDF
<i>Yudi Pratama, Sariyatin Sariyatin, Hermanto Jombang</i>	179-187

