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KARYA ILMIAH : JURNAL ILMIAH**

1

Judul karya Ilmiah (Artikel) : One Agency One Innovation and Study of Its Scope
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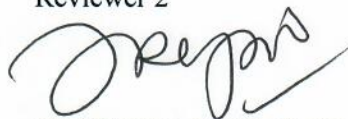
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Syariah Law: A Feature on Moral Offences

Azizah Binti Mat Rashid¹, Nor 'Adha Binti Abd Hamid²

Kolej Universiti Islam Antarabangsa Selangor (KUIS),
Bandar Seri Putra, Selangor, **MALAYSIA**

¹ azizahrashid@kuis.edu.my, ² noradha@kuis.edu.my

ABSTRACT

Morality or moral character (Akhlak) is the base building block of the Islamic civilization. The importance of which is more than apparent in the successful formation of a multi-cultural peaceful society under the leadership of Prophet Muhammad s.a.w and his companions. The purpose of this paper is to study the method in which the current moral degradation in Malaysia can be curbed, in addition to clarifying the laws that govern the said moral offences. In Malaysia, moral offences are under the Syariah Criminal law. The discussion in this paper is based on the analysis of various documents, books, law provisions, case studies, journals and related articles. According to the authors view, there is a lack of discussion on the topic of curbing moral degradation from a legislative perspective. However, the author believes that there are law provisions that can be used to overcome the prevalent moral degradation, namely the penal code and the Syariah laws on Criminal Offences. These will be discussed and considered in detail in the efforts of finding the best solution to overcome the moral offences and the subsequent moral degradation in the society.

Keywords: morality, moral character, syariah criminal law, offence, degradation

INTRODUCTION

Morality and the knowledge of it should be pursued by all individuals as the character and actions of a person are guided primarily by the moral values that exist in that person. Individuals with high morals will contribute to the forming of a society free of any social problems. According to Imam al-Ghazali, morality is the characteristics, that are embedded in the deep being and psyche of a person, which guides and defines the base actions of a person, and through this stems the primal actions, which are immediate actions that require no pre-consideration, judgement or weighing, of a person (Zainal Kling, 2008). The field of study of morality is not a newly explored field as there are numerous previous studies done on the various aspects of morality, with Prophet Muhammad s.a.w. as a model base, in the efforts of finding a solution to the problem of societal moral degradation. This is in line with the word and divine edict of Allah s.w.t in paragraph 4 of the *Surah al-Qalam*, which means "And truly, you really are noble in character". This verse depicts the moral characteristics of Prophet Muhammad s.a.w. which is perfect and unblemished as it is the perfect manifestation of the moral conduct as required by the *Syariat* or law (Mustafa Hajar and Muhyiddin Misto, 1998). This truth is reaffirmed through a hadith that related the question posed to Saidatina Aishah r.a. on the moral character of the Prophet Muhammad s.a.w. to which she answered "The morality of Prophet Muhammad is based on the al-Quran" (Narrated by Bukhari and Muslim). This clearly proves that morality is a primary factor that should not be taken lightly.

The Prophet Muhammad s.a.w also exhorted people in this way, saying "Have reverential fear of Allah s.w.t. no matter where you are. Follow all bad deeds with good and that will in turn smudge the bad. Associate only with people of high morals." (Narrated by Tirmidhi).

ICT Use for Effective Teaching-Learning Process in Secondary Schools in Punjab Province

Muhammad Qasim Ali¹, Noshaba Nargis², Rehana Yasmeen³, Zafar Iqbal⁴

^{1, 3, 4} Department of Education, The University of Lahore, Pakpattan Campus,

² Institute of Social Sciences Bahauddin Zakariya University Multan,

PAKISTAN.

¹ muhammad.qasim@ed.uol.edu.pk

ABSTRACT

In this technological era, the use of information communication technology influencing the teaching and learning habits of teachers as well as students to a great extent. Pakistan is in the preliminary stages in the use and integrating ICT in teaching learning process in educational institutions like the other developing countries in the world. The objectives of the study mainly deals with the use of ICT to make teaching learning process effective and the factors influencing use of ICT in teaching learning process in secondary schools. The study was a survey descriptive in nature. All the secondary school teachers were the population of the study. Data were collected from 200 secondary teachers as sample of the study through questionnaire. Data were analyzed through statistical tools of frequency and simple percentage. The findings of the study indicate that secondary teachers have a keen desire for the use of ICT and its integration within classroom environment. The study concluded stakeholder in education should facilitate the secondary teachers in the use of ICT and must have to support the secondary school teachers through the conduction of trainings in ICT. The study may recommend that ministry of education has a vision to provide funds for department of education for the development and promotion of ICT at secondary level.

Keywords: ICT, Teaching learning process, secondary schools

INTRODUCTION

During the few last decades, the provincial governments investing on ICT for the development and promotion of teaching-learning environment in governmental institutions. The teacher community and students are also feeling interest in all this process. In this technological era, ICT can enhance the teaching learning environment within classroom quiet efficiently. Information and communication technology is an integral and inevitable part of the contemporary age. In fact, the masses and culture have the responsibility to meet the challenges of the explosion of knowledge in this technological age. The occurrence of information communication technology has brought about rapid technological, social, economic and political revolution.

Pakistan is in the preliminary stages in the use and integrating ICT in teaching learning process in educational institutions like the other developing countries in the world. No doubt, there are number of barriers in the use and integrating ICT in educational institutions. There are number of factors that influence the use of ICT in the institutions to make the teaching learning process effective. Information communication technology is a mean of capturing, integrating information, storing, processing communication information. Information communication technology encourages independent learning. ICT is very much important for teachers and students because it provides opportunities of learning at both end i.e. students as