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HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW  
KARYA ILMIAH : JURNAL ILMIAH**

Judul Jurnal Ilmiah (Artikel) : *Teachers' Attitude and Expectation on Inclusive Education for Children with Disability: A Frontier Study in Semarang, Central Java, Indonesia*

Penulis Jurnal Ilmiah : **Ika Febrian Kristiana**, Costrie Ganes widayanti

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- b) Nomor/ ISSN : 1936-7317
- c) Vol, No, Bulan, Tahun : Vol 23, No 4, April 2017
- d) Penerbit : American Scientific Publishers
- e) DOI Artikel (Jika ada) : 10.1166/asl.2017.9149
- f) Alamat Web Jurnal : <https://www.ingentaconnect.com/content/asp/asl>  
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Semarang, 10 Desember 2021

Reviewer 2



Dr. Unika Prihatsanti, S.Psi., M.A  
NIP. 197806022006042001  
Unit kerja : Fakultas Psikologi UNDIP

Reviewer 1



Prof. Dian Ratna Sawitri, S.Psi., M.Si., Ph.D.  
NIP. 197809012002122001  
Unit kerja : Fakultas Psikologi UNDIP

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Semarang, 6 Oktober 2021

Reviewer 1



Prof. Dian Ratna Sawitri, S.Psi., M.Si., Ph.D

NIP. 197809012002122001

Jabatan (Gol): Guru Besar (IVa)

Unit kerja: Fakultas Psikologi UNDIP

Bidang ilmu: Psikologi

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**2. Tentang ruang lingkup dan kedalaman pembahasan:**

Ruang lingkup artikel ini adalah penelitian yang menguji hubungan antara pengalaman mengajar, jenis kecacatan yang diderita anak, pengalaman pelatihan, serta sikap dan harapan guru terhadap pendidikan inklusif. Latar belakang permasalahan dan urgensi penelitian telah dipaparkan dengan jelas pada Pendahuluan.

**3. Kecukupan dan kemutakhiran data/informasi dan metodologi:**

Metodologi yang digunakan dalam penelitian ini cukup terkini dan relevan dengan tujuan penelitian. Artikel ini menggunakan 30 referensi yang tercantum di daftar pustakanya. Kemutakhiran data/informasi tidak terlalu memadai karena kurang dari 80% menggunakan referensi dengan tahun terbit kurang dari 10 tahun terakhir.

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Semarang, 6 Oktober 2021

Reviewer 2



Dr. Unika Prihatsanti, S.Psi., M.A

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Jabatan (Gol): Penata/IIIc

Unit kerja: Fakultas Psikologi UNDIP

Bidang ilmu: Psikologi



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# Teachers' attitude and expectation on inclusive education for children with disability: A frontier study in Semarang, Central Java, Indonesia

Kristiana I.F.<sup>a, b</sup>, Widayanti C.G.<sup>a</sup>[Save all to author list](#)<sup>a</sup> Faculty of Psychology, Diponegoro University, Semarang, Indonesia<sup>b</sup> Center for Health Research, Institution for Research and Community Services Diponegoro University, Semarang, Indonesia

54

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**Abstract**

**Background:** Inclusion becomes not only one of the main topics in educational equity in Indonesia but also worldwide. In particular, Indonesian ministry of education's regulation number 70 in 2009 has provided policies on inclusive education. Semarang city now still fights its way to become a friendly city for children with disability. Teachers play irreplaceable role in the implementation of inclusive policies. **Method:** This study aimed to examine the relationship between teaching experience, type of disability suffered by the children, training experience and teachers' attitude and expectation on inclusive education. A total number of 81 teachers from elementary regular/public schools in Semarang became the subjects of this research. Data were collected using attitude towards inclusion scale (n = 29 items,  $\alpha = .955$ ) and expectation scale (n = 22 items,  $\alpha = .919$ ). **Result:** The results showed that teachers'

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Segall, M.J. , Campbell, J.M. (2012) *Research in Autism Spectrum Disorders*

Raising Autism Awareness among Greek Teachers

Giannopoulou, I. , Pasalari, E. , Korkoliakou, P. (2019) *International Journal of Disability, Development and Education*

Investigating teacher attitudes of disability using a non-traditional theoretical framework of attitude

Mulholland, S. , Cumming, T.M. (2016) *International Journal of Educational Research*[View all related documents based on references](#)

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**Authors:** *Md. Saat, Mohd Shakir Bin; Sulaiman, Hamzah Asyrani Bin; Othman, Mohd Azlishah Bin; Hamid, Nurul' Atiqah Binti*

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**Authors:** *Idris, Mardiana; Raof, Abdul Halim Abdul*

Teachers' Attitude and Expectation on Inclusive Education for Children with Disability: A Frontier Study in Semarang, Central Java, Indonesia  
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**Authors:** *Kristiana, Ika Febrian; Widayanti, Costrie Ganes*

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**Authors:** *Budiman, .; Nugraha, Susiana; Bilqis, Karina*

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**Source:** Advanced Science Letters, Volume 23, Number 4, April 2017, pp. 3115-3119(5)

**Publisher:** American Scientific Publishers

**DOI:** <https://doi.org/10.1166/asl.2017.7669>

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Abstract



References



Citations



Supplementary Data



Suggestions

The purpose of this study was to investigate concurrent issues and anticipated solutions for urban transformation in Ho Chi Minh City (HCMC) and to settle planning guidelines delivered from the found results. In addition to previous studies about the historical development of urban planning of HCMC, this article also made the analysis of cultural characteristics and it was turned out that essential characters have existed in urban context and lifestyle of the citizens as well. As a result, this study analyzed existing problems for HCMC, one of the most populated cities in Vietnam, drew the specific characteristics of urban society, and found clues to urban planning and designing for the future. Finally, this paper also offers fundamental solutions for appropriate major factors of urban planning such as composition of rivers and layout of urban blocks for the target city.

**Keywords:** Ho Chi Minh City (HCMC); Urban Layout and Structure; Urban Planning; Urban Transformation

**Document Type:** Research Article

**Affiliations:** **1:** Doctoral Program in Architectural Engineering, Chonnam National University, Gwangju, Korea **2:** Doctoral Program in Interdisciplinary Program of Cultural Properties, Chonnam National University Gwangju, Korea **3:** School of Architecture, Chonnam National University, Gwangju, Korea

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Abstract



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Supplementary Data



Suggestions

Malaysia is one of the fastest economically growing countries in Southeast Asia, together with the increasing interest in trade. In recent years the Ministry of Education of Malaysia proceeded to transform and reform its education system, and hand in hand with it to change the concept of universities from traditional research and educational institutions to universities collaborating with industry and encouraging their researchers in the approach in this direction. This is related to the introduction of rewarding inventors/originators founding centers of technology transfer service that cooperate and actively seek partners for cooperation in the commercial sector. Increased activity in the protection of intellectual property each of the universities has already enhanced this trend. Innovation, cooperation, communication—are synonymous and the main driving engines of local universities, ministries of education and of Management on all these levels in order to increase the competitiveness of these institutions, as well as the Malaysian economy.

**Keywords:** Commercialisation; Innovator; Patent; Research and Development; Technology Transfer; University**Document Type:** Research Article**Affiliations:** University of Hradec Kralove, Faculty of Informatics and Management, Rokitanského 62, 50003, Hradec Králové, Czech Republic

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